



### Objective

The student will identify variant correspondences in words.

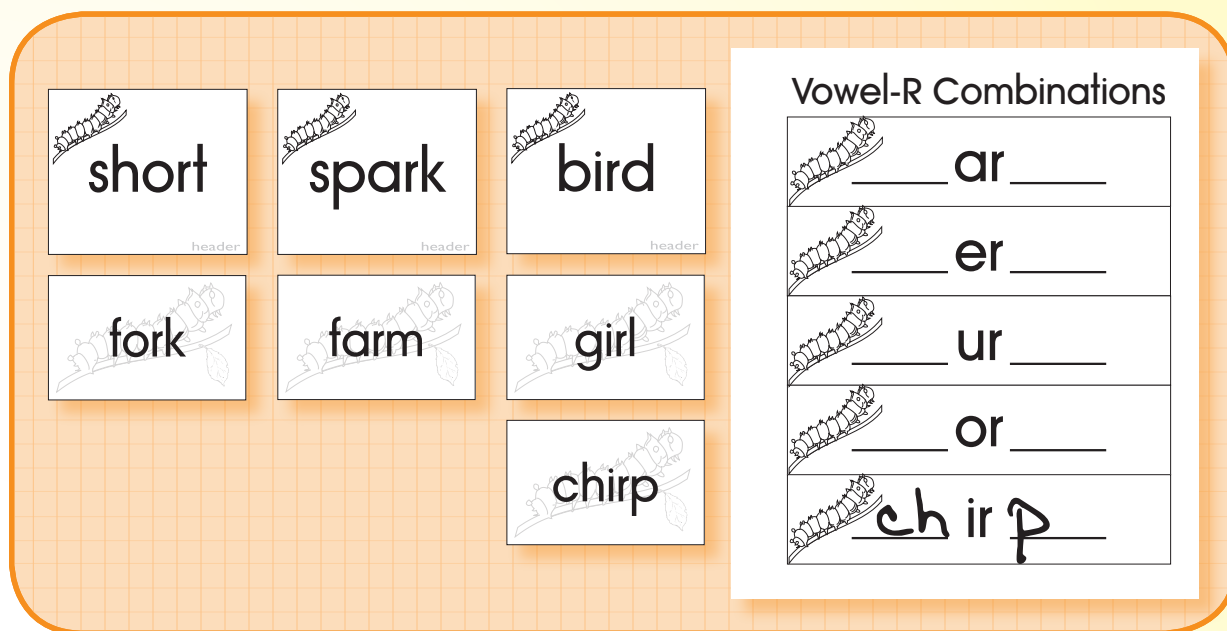
### Materials

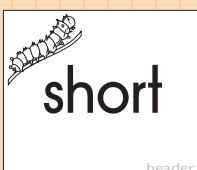






- ▶ Caterpillar header cards (Activity Master P.023.AM1)
- ▶ Caterpillar work board (Activity Master P.023.AM2)  
*Copy on card stock, laminate, and cut out.*
- ▶ Word cards (Activity Master P.023.AM3a - P.023.AM3e)
- ▶ Vis-à-Vis® markers






### Activity

Students identify vowel-r combination patterns by sorting and spelling words.

1. Place caterpillar header cards in a row face up and word cards in a stack face down at the center. Provide each student with a caterpillar work board.
2. Working in pairs, student one selects top card from stack, reads the word to student two.
3. Student two repeats word and identifies vowel-r combination sound (e.g., “chirp, /ir/”).
4. Determines the correct spelling pattern that makes the vowel sound and writes the word on the caterpillar work board.
5. Student one checks the spelling. If correct, student one gives the card to student two who places it under the matching header card. If incorrect, card is returned to bottom of stack.
6. Reverse roles and continue until all the word cards are sorted.
7. Peer evaluation



 short <small>header</small>	 spark <small>header</small>	 bird <small>header</small>
 fork	 farm	 girl
 chirp		

Vowel-R Combinations		
	___ ar ___	
	___ er ___	
	___ ur ___	
	___ or ___	
	ch ir p	

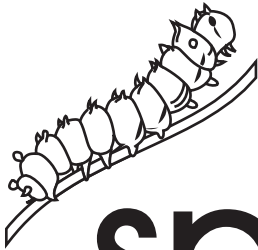
### Extensions and Adaptations

- ▶ Use word cards for an open sort.

# Phonics

“R” Caterpillars

P.023.AMI



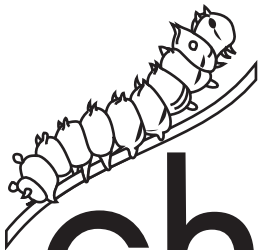
spark

header



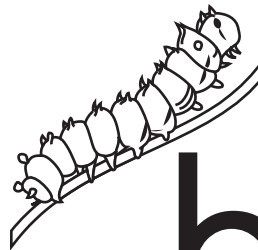
short

header



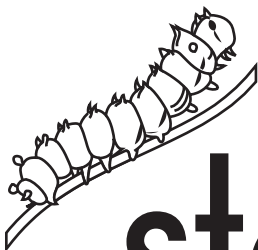
church

header



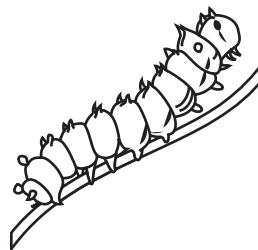
bird

header



stern

header

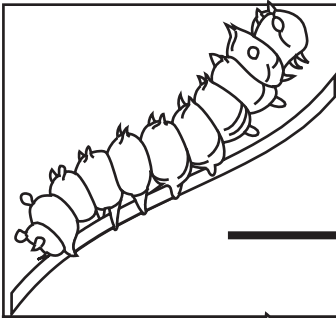


header

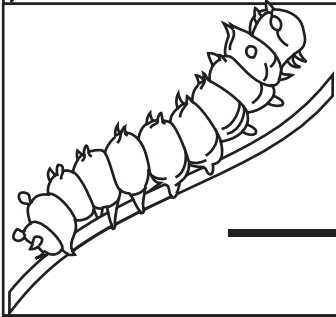
header cards



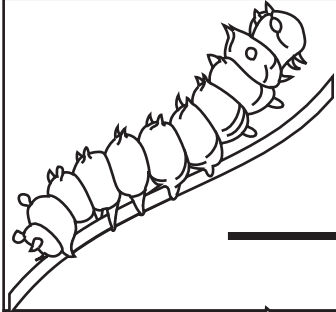
# Vowel-R Combinations



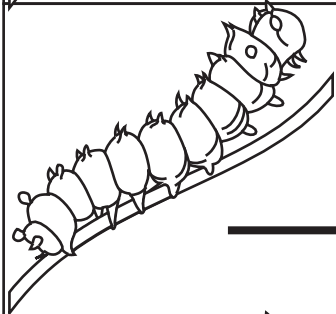
\_\_\_\_\_ ar \_\_\_\_\_



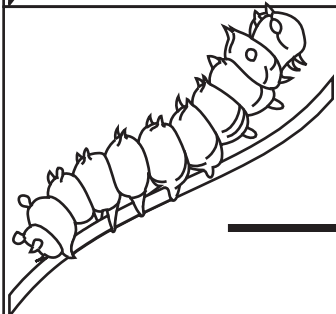
\_\_\_\_\_ er \_\_\_\_\_



\_\_\_\_\_ ur \_\_\_\_\_



\_\_\_\_\_ or \_\_\_\_\_



\_\_\_\_\_ ir \_\_\_\_\_



# Phonics

“R” Caterpillars

P.023.AM3a



arch



farm



park



harp



scarf



chart



march



charm





born



cord



fork



horn



forth



pork



scorn



torch



# Phonics

“R” Caterpillars

P.023.AM3c



blur



burn



curl



hurt



purr



surf



spur



fur





third



dirt



first



girl



firm



sir



squirm



chirp



# Phonics

“R” Caterpillars

P.023.AM3e



fern



her



perk



verb



perm



term



perch



clerk

