Phonics



Variant Correspondences

P. 021

lar Sort



Objective

The student will identify variant correspondences in words.



Materials

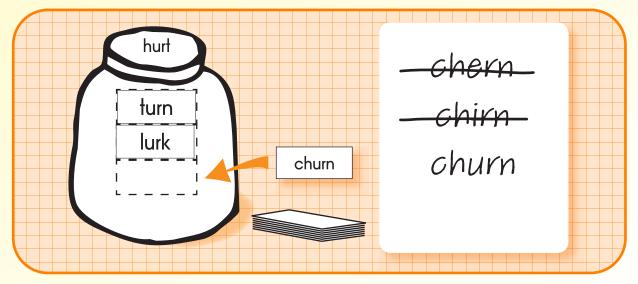
- Word cards
- ▶ Jar Sort boards Copy on card stock and laminate.
- **▶** Whiteboards
- ▶ Vis-à-Vis® markers



Activity

Students identify and sort words by vowel-r combinations.

- 1. Place the word cards face down in a stack. Place Jar Sort boards face up next to each other. Provide each student with a whiteboard and Vis-à-Vis® marker.
- 2. Working in pairs, student one selects top card (without revealing it) and reads the word to student two.
- 3. Student two repeats word and identifies the vowel sound.
- 4. Using the whiteboard, spells the word using the various vowel-r combinations to determine the correct spelling.
- 5. Decides which spelling is correct and orally spells the word to student one.
- 6. If correct, student one places word card on the Jar Sort board with matching vowel-r combination and points to and reads all the words in that column. If incorrect, student one prompts student two to try again.
- 7. Reverse roles and continue until all words are sorted.
- 8. Peer evaluation





Extensions and Adaptations

Play memory game with cards by matching words with the same spelling patterns.

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birth	thirst
shirk	twirl
perk	germ
stern	clerk
harm	star



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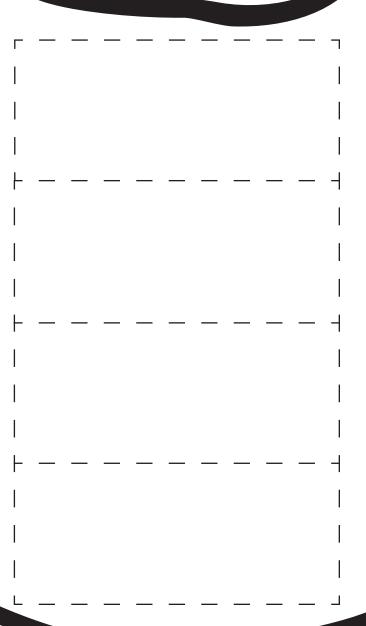
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card	scar
storm	form
thorn	short
turn	spurt
lurk	churn



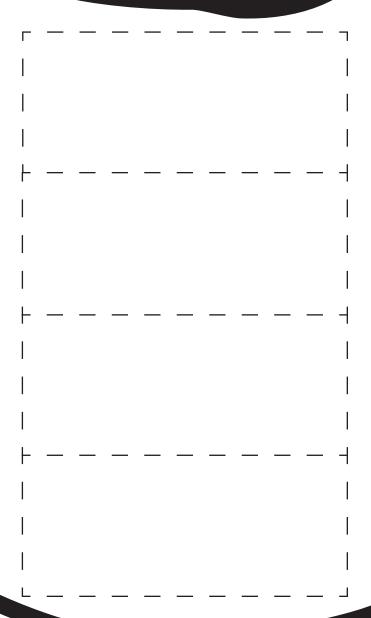
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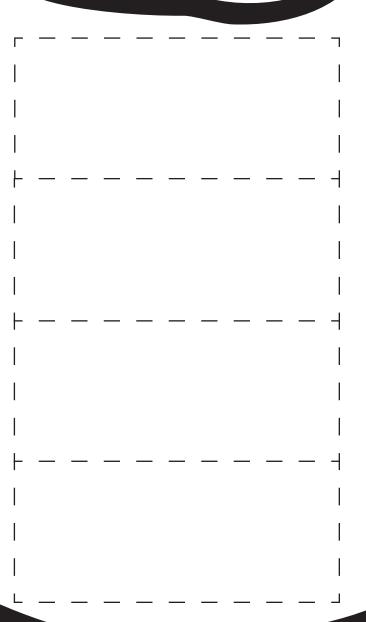
Jar Sort P. 021





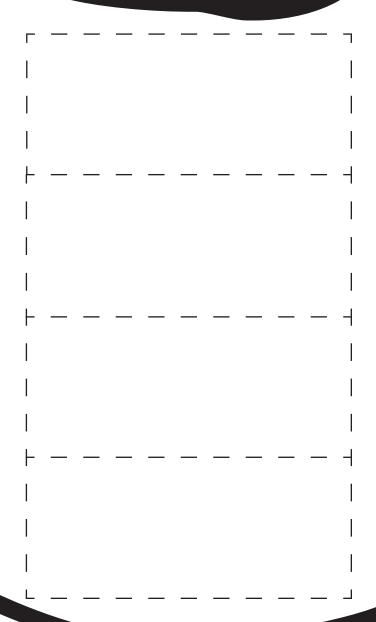
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