Phonics

Objective
The student will identify variant correspondences in words.

Materials
- Word cards (Activity Master P.018.AM1a - P.018.AM1j)
  The digraphs used: ea, au, aw, ow, oa, ai, ay, ee.

Activity
Students identify and match vowel digraphs by playing a card game.
1. Place the word cards face down in a stack. Each student takes five cards from the stack. The remaining cards in the stack are the “lake.”
2. Students check their cards for pairs of vowel digraphs. Read the words, identify the vowel sound and vowel digraph, and place the matching pairs down. For example, “I have peek and seed, they have the /e/ vowel sound that is spelled with ‘ee’.”
3. Student one asks for a word card that contains the same vowel digraph as one of the cards he is holding. For example, “Do you have a card that has an /ā/ sound and is spelled with ‘ai’?”
4. If yes, student two gives it to student one who reads both words and target sounds. Places match down. If no, student two says, “Go fishing for a digraph!” Whether or not a match is made, student selects enough cards from the stack so that he is holding a total of five cards.
5. Student two takes a turn.
6. Continue game until all cards are matched.
7. Peer evaluation

Extensions and Adaptations
- Do an open sort with the word cards.
bail  brain  waist

trail  wait  maintain
Fishing for Vowel Digraphs

faint  grain  tray

clay  stay  bay
Fishing for Vowel Digraphs

gray  jay  fray

may  sweep  speech
screen  weep  seed
peek   steel  teepee
Fishing for Vowel Digraphs

- beam
- stream
- dream
- cream
- lean
- bead
Fishing for Vowel Digraphs

steal  real  vault

haunt  taught  cause
Fishing for Vowel Digraphs

caught  Paul  maul

daunt  shawl  thaw
Fishing for Vowel Digraphs

- flaw
- crawl
- jaw

- saw
- grown
- slow
<table>
<thead>
<tr>
<th>shown</th>
<th>mow</th>
<th>glow</th>
</tr>
</thead>
<tbody>
<tr>
<td>tow</td>
<td>sow</td>
<td>blow</td>
</tr>
</tbody>
</table>
Fishing for Vowel Digraphs

- roast
- moat
- coat
- goat
- boat
- float