Variant Correspondences

Same but Different

Objective

The student will identify variant correspondences in words.



Vowel pattern reference cards

This serves as a spelling reference to help in determining which vowel pattern is correct. Choose the target vowel pattern card. Choose one vowel at a time by selecting word header, vowel pattern, and reference cards for the same vowel (e.g., all the words with long vowel "e").

- Header cards
- ► Word cards *Laminate*.

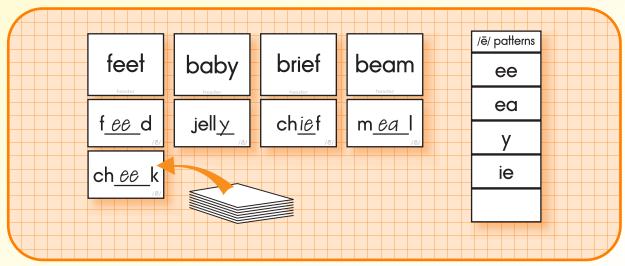
Note: Some word cards may use more than one pattern; either can be used (e.g., weigh, way).

► Vis-à-Vis[®] markers

Activity

Students identify and sort different spelling patterns for long vowels.

- 1. Place header cards in a row face up along with the corresponding vowel pattern reference card. Place word cards face down in a stack at the center.
- 2. Taking turns, students select the top card from the stack, read the word using the targeted long vowel sound (e.g., m_l, "/m/ /ē/ /l/, meal").
- 3. Using the vowel pattern reference card, write the different vowel patterns in the blanks with the Vis-à-Vis[®] marker until the correct pattern is determined (e.g., "meal, /ē/, ea").
- 4. Place word card in column under matching header card.
- 5. Point to and read words in entire column starting with header card.
- 6. Continue until all cards are sorted.
- 7. Peer evaluation

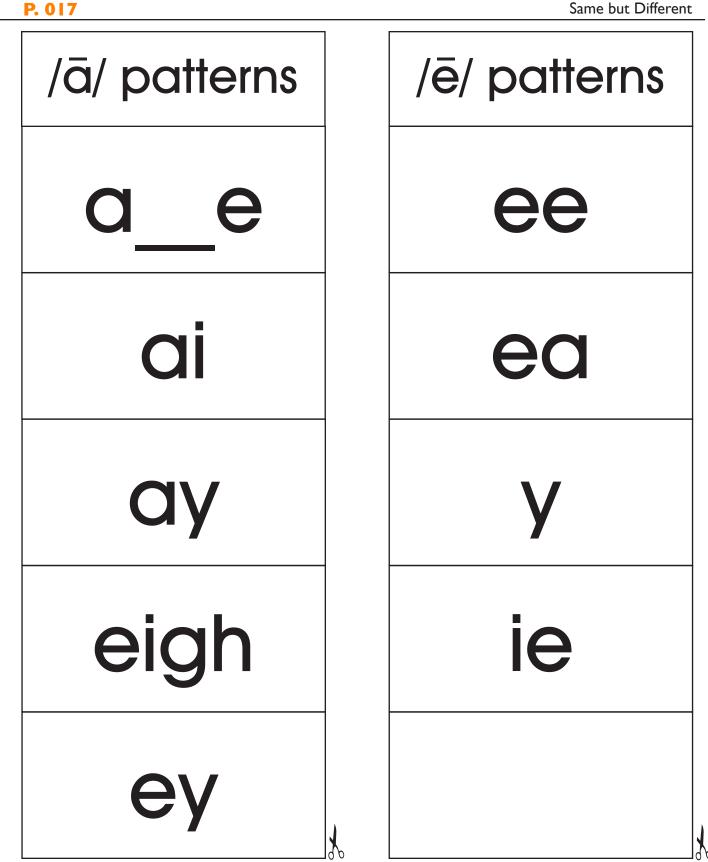


Extensions and Adaptations

- Add other words with the same spelling pattern to the list.
- Use a combination of different vowels to sort.

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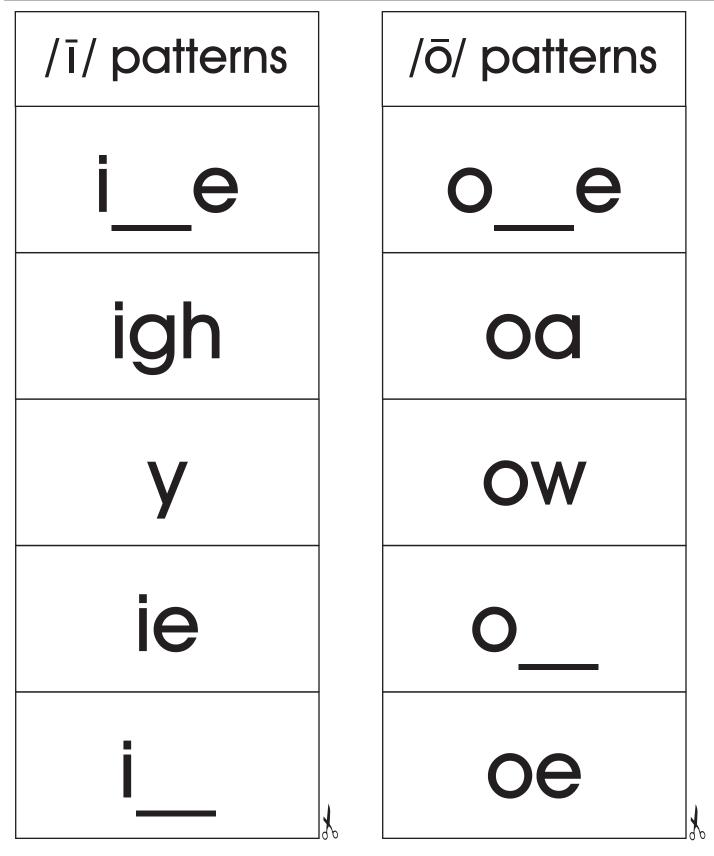




vowel pattern reference cards



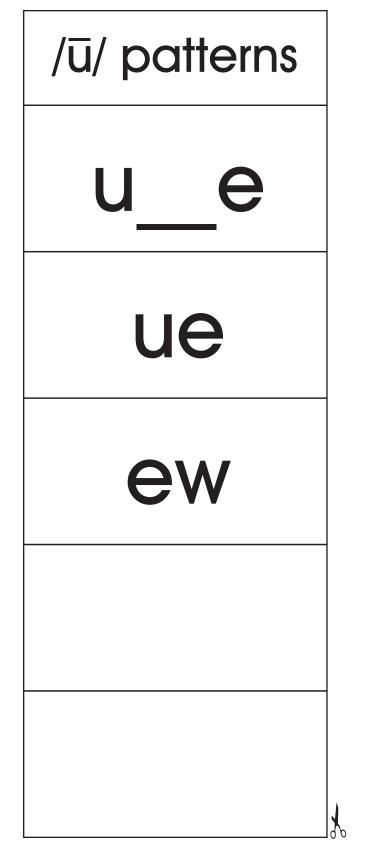
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vowel pattern reference cards



P. 017



vowel pattern reference cards



P. 017

tame	bcit
header	header
day	eight
header	header
prey header	header



feet header	beam header
baby	brief
header	header

long "e" header cards

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P. 017

	P. 017	
smile header	high header	
sky	pie	
header	header	
i		
header	header	
long "i" header cards		



home header	boat	
show header	O header	
toe header	header	

long "o" header cards

P. 017

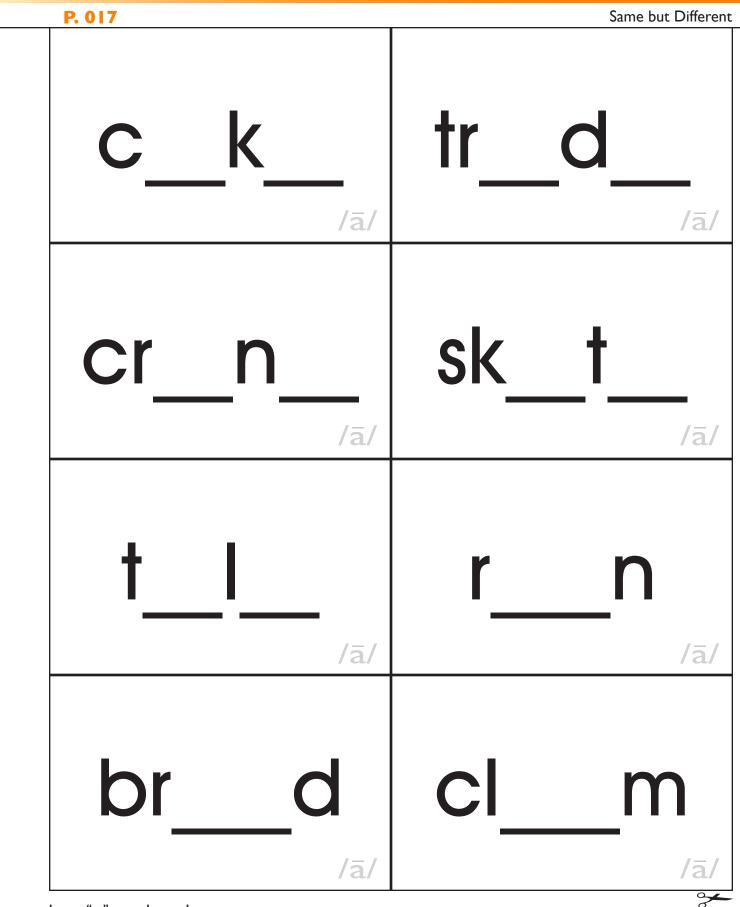
σ



P. 017

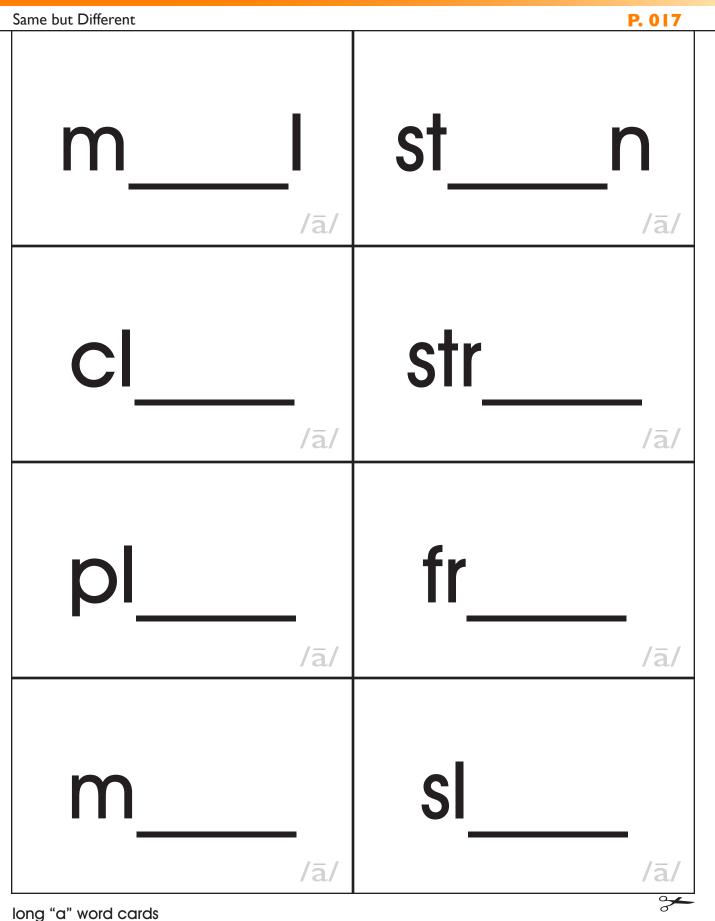
fuel
header
header

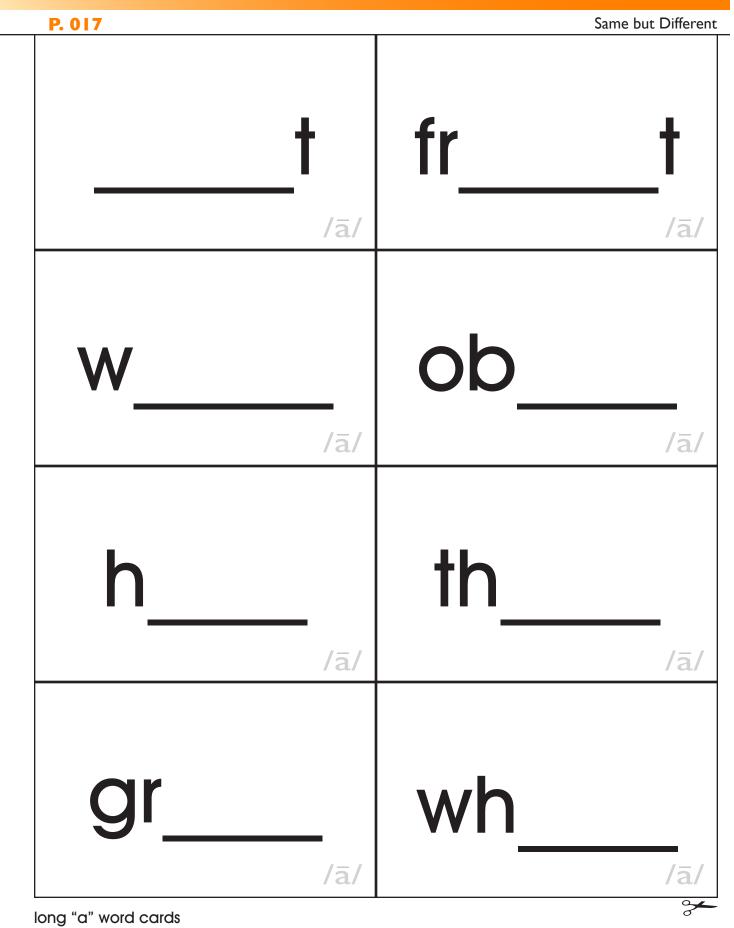




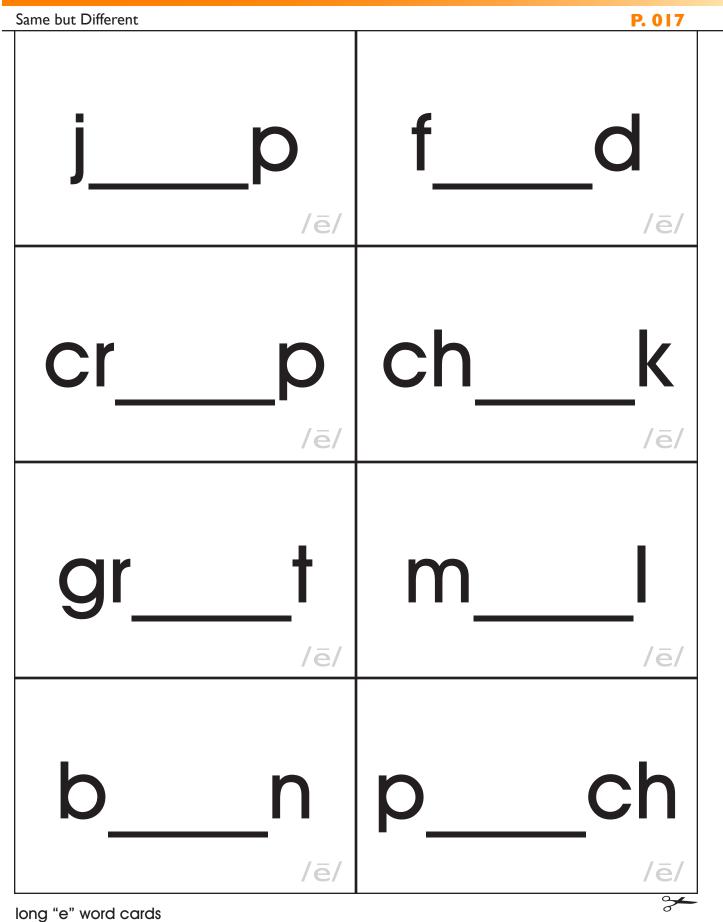
long "a" word cards



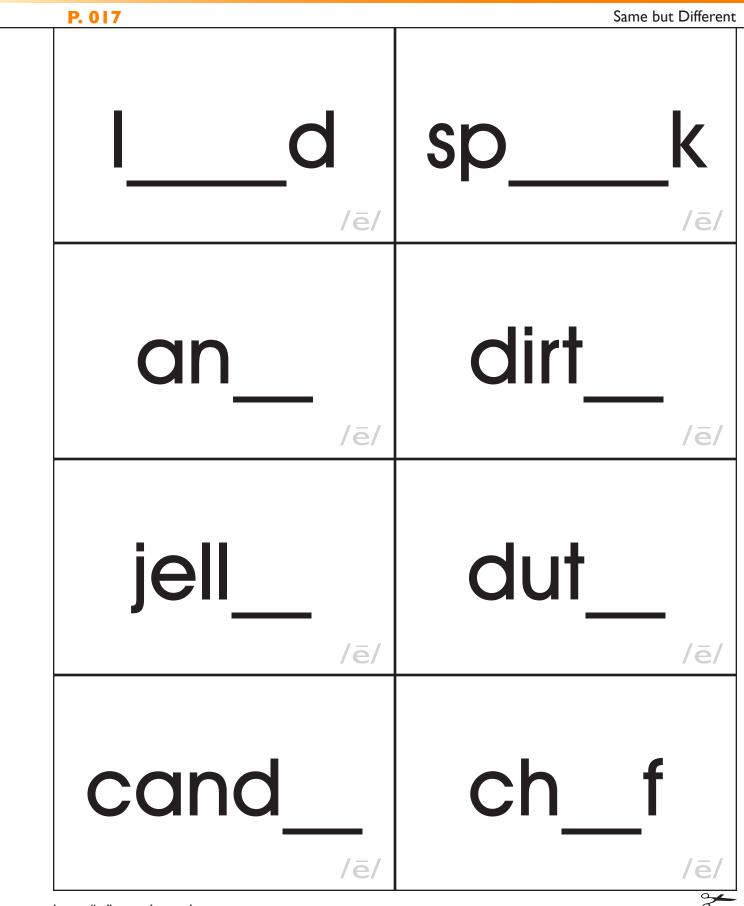










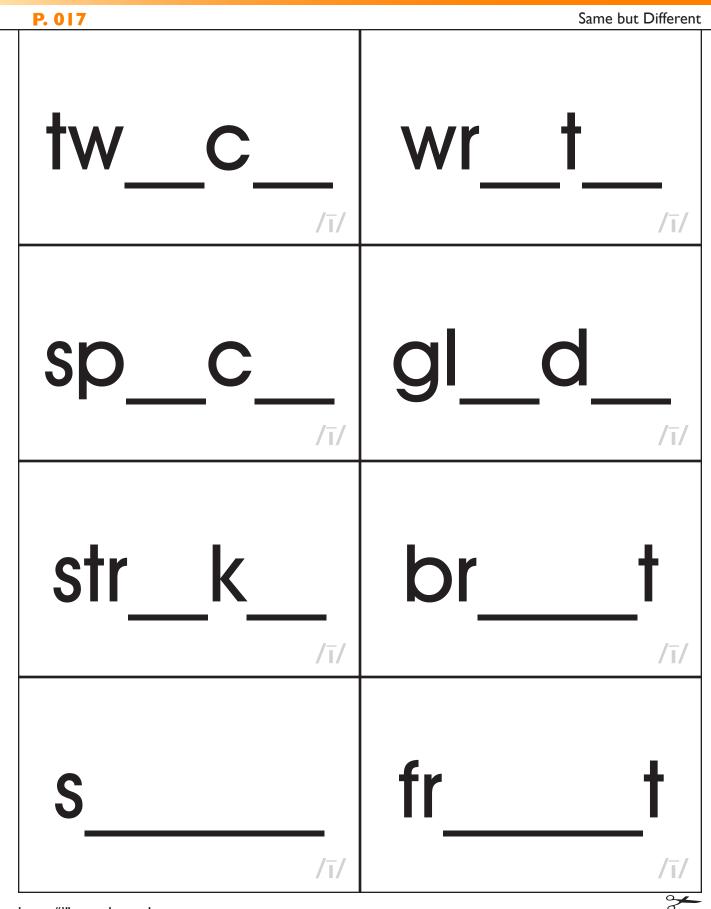


long "e" word cards

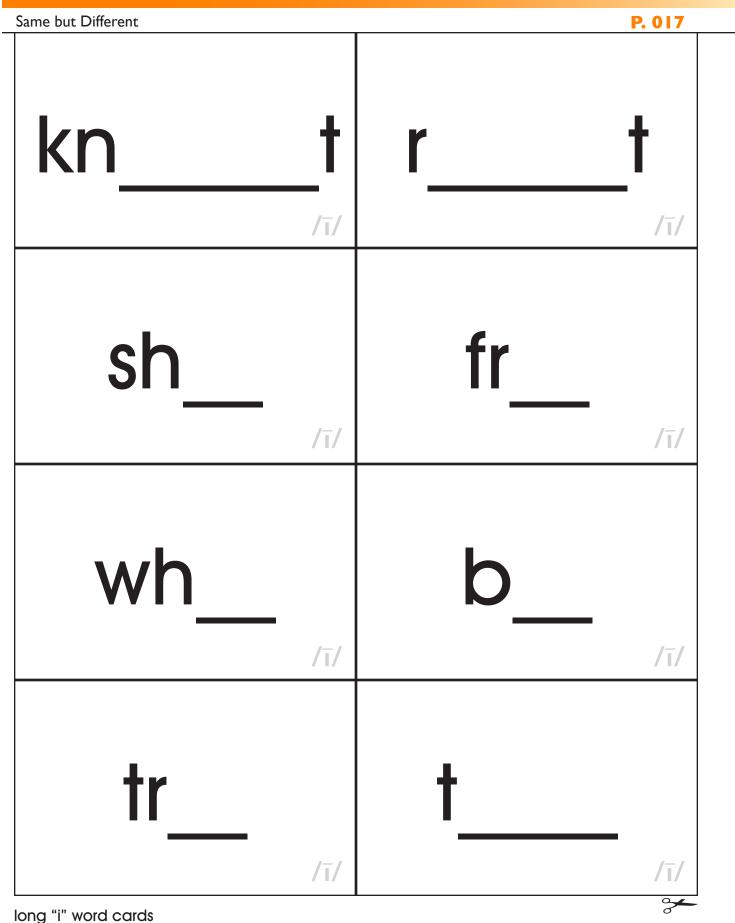


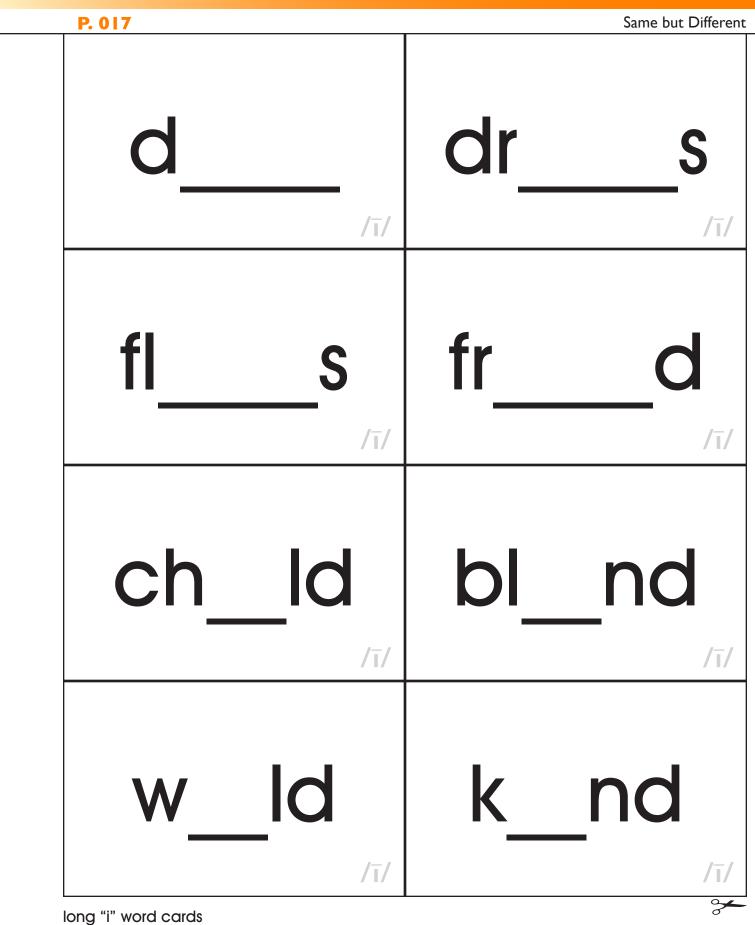
Same but Different			P. 017
th	f /ē/	bel_	f /ē/
	767		/ e/
gr	f /ē/	Y	Id /ē/
	/ C/		707
ong "e" word cards			~





long "i" word cards





²⁻³ Student Center Activities: Phonics

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