



How Many Words?

Objective

The student will identify variant correspondences in words.

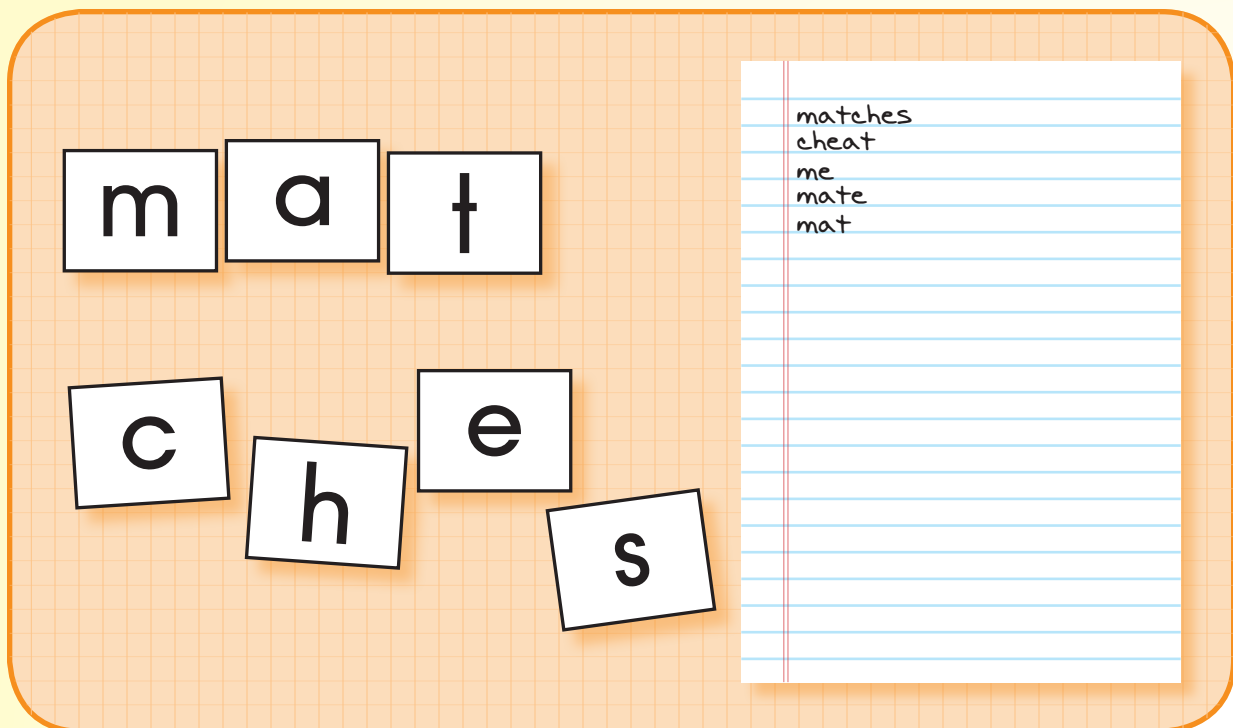
Materials

- ▶ Plastic letter tiles or paper letter tiles (Activity Master P.016.AM1)
Copy on card stock, laminate, and cut.
- ▶ Paper bag
- ▶ Paper
- ▶ Pencils

Activity

Students make words including those with variant correspondences by using letter tiles.

1. Place consonant, digraph, and diphthong tiles in paper bag and vowel tiles face up on table.
2. Taking turns, students choose five tiles from the bag and two vowel tiles from the table (i.e., take the “e” and one other).
3. Use the tiles to make as many words as possible. Read each word and record it on paper as it is made.
4. Place tiles back in the bag and on the table.
5. Select new tiles from the bag and the table and continue to make new words.
6. Teacher evaluation




The illustration shows a grid background with several letter tiles. The tiles are arranged as follows:

- Top row: m, a, t
- Second row: c, h, e
- Third row: s

To the right of the tiles is a notepad with a vertical red margin line. The words "matches", "cheat", "me", "mate", and "mat" are written on the notepad.

Extensions and Adaptations

- ▶ Use two sets of tiles and more letters to make longer words.
- ▶ Use a timer to see how fast words can be made.

j	r	z	ea	th		
h	q	y	oo	ck		
g	p	x	ay	sh	oy	u
f	n	w	ee	ch	ou	o
d	m	v	ow	igh	oi	i
c	l	t	au	aw	ph	e
b	k	s	oa	ai	wh	a