

P. 015

Variant Correspondences

Short and Long

Objective

The student will identify variant correspondences in words.



- Pocket chart
- Header cards
- Word cards

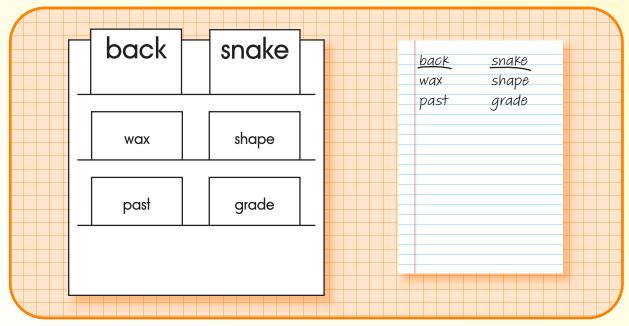
Choose one vowel at a time by selecting header and word cards for the same vowel (e.g., short and long "a").

- ▶ Paper
- Pencils

Activity

Students identify and sort long and short vowels.

- 1. Place the header cards in the top row of the pocket chart. Shuffle the word cards and place face down in a stack.
- 2. Taking turns, students select the top card from the stack, read the word, and say the vowel sound (e.g., "past, /ă/").
- 3. Place in column under matching header card.
- 4. Point to and read words in entire column starting at top.
- 5. Continue until all cards are sorted.
- 6. Record words on paper.
- 7. Peer evaluation



Extensions and Adaptations

Sort several different vowels (short and long) at a time.



back	snake
header	header
slip	hide
header	header
stop	joke
header header cards	header

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P. 015	Short and Long
luck	cute
header	header
let	week
header	header
header	header

header cards



Short and Long	P. 015
WQX	chat
patch	past
crash	last
craft	bass



P. 015		Short and Long
fl	ame	stale
k	orake	tame
g	rade	shape
S	state	maze
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Short and Long	P. 015
ship	lift
spill	drift
trick	shin
hitch	mint



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Short and Long P. 015	
crop	knob
shock	flop
stomp	cloth
lost	odd



P. 015	Short and Long
globe	chose
stone	hose
note	broke
shone	dome



fuse
mule
cute
use







P. 015
street
creep
bleed
seed



