



Text Analysis

C. 021

Compare and Contrast

Objective

The student will identify similarities and differences between topics.

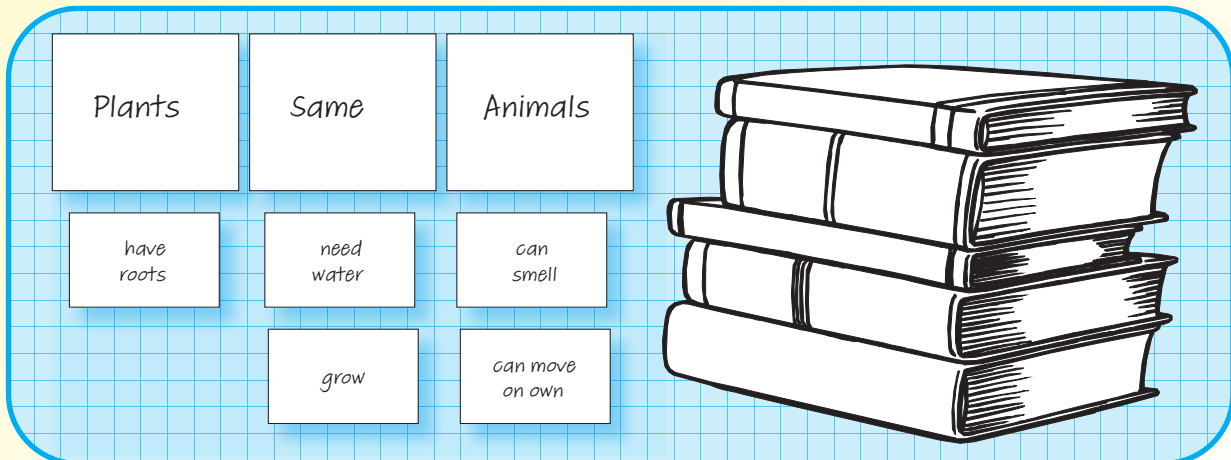
Materials

- ▶ Reference materials (e.g., texts, encyclopedia, dictionary, thesaurus)
Choose text within students' instructional-independent reading level range.
- ▶ Large index cards
*Label two cards with target words or topics.
Write the word SAME on an index card.*
- ▶ Small index cards
- ▶ Pencils or markers

Activity

Students compare and contrast topics by researching and sorting.

1. Place the reference materials at the center. Place the large index cards with target words or topics face up in a row with the SAME card in the middle. Provide each student with four-to-six small index cards.
2. Students read the two topics and choose one.
3. Use background knowledge and reference materials to write one fact on each card relating to their chosen topic (four-to-six per topic).
4. Read each card and decide if it is unique to their topic or common to both topics. If unique to one topic, place under that topic name. If common to both topics place under SAME.
5. Continue until all cards are read and sorted.
6. Peer evaluation



Plants	Same	Animals
have roots		can smell
need water		can move on own
	grow	

Extensions and Adaptations

- ▶ Record on student sheet.
- ▶ Use graphic organizers to compare topics.
- ▶ Write a paragraph about the topic using the sorted cards.

Name _____

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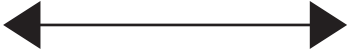


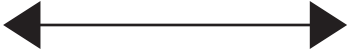
Compare and Contrast

Topic	SAME	Topic

Name _____

Compare and Contrast

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Topic	SAME	Topic
_____		_____
_____		_____
_____		_____
_____		_____
_____		_____

Name _____

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Compare and Contrast

How are they alike?

