



Syllable Share

Objective

The student will identify syllables in words.

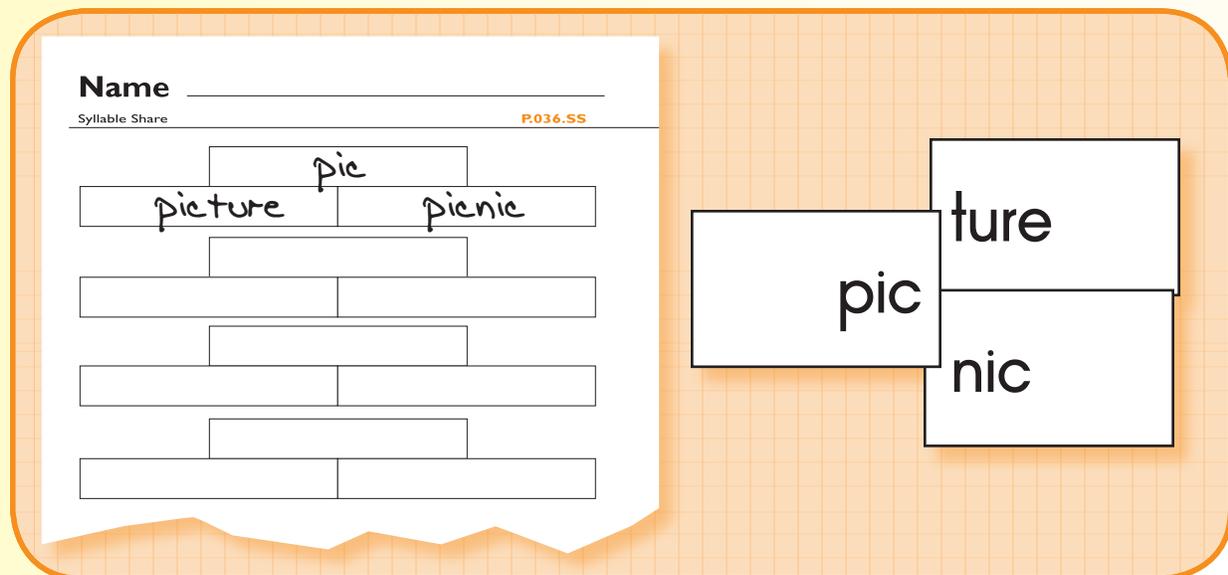
Materials

- ▶ Initial syllable cards (Activity Master P.036.AM1)
- ▶ Final syllable cards (Activity Master P.036.AM2a - P.036.AM2b)
- ▶ Student sheet (Activity Master P.036.SS)
- ▶ Pencils

Activity

Students make words from syllables by playing a card game.

1. Spread the initial syllable cards face up in a column on a flat surface. Place the final syllable cards face down in a stack. Provide each student with a student sheet.
2. Taking turns, students select the top card on the stack, say the syllable part.
3. Match it to each initial syllable card saying initial syllable first, followed by the final syllable on the card. Do this until the two combined form a word. There will be two words formed with each initial syllable card.
4. Read the word.
5. Continue until all cards are placed.
6. Record the words on the student sheet by writing the common syllable in the top box and the words formed in the adjoining boxes (e.g., the common syllable “pic” is written in the top box and the words “picture” and “picnic” are written below).
7. Teacher evaluation



The student sheet shows a grid for recording words. The first row has a box with "pic" written in it. Below it, two boxes contain "picture" and "picnic". The grid continues with empty boxes for further practice. To the right, a diagram shows a box with "pic" overlapping with a box containing "ture" and "nic" stacked vertically, illustrating how the common syllable "pic" is shared between the words "picture" and "picnic".

Extensions and Adaptations

- ▶ Use other initial and final syllable cards to make more words.

hand

ba

ham

or

pic

per

act

con

initial syllable cards



Phonics

Syllable Share

P.036.AM2a

shake

stand

by

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final syllable cards



nic

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Name _____

Syllable Share

P.036.SS

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