Phonics



P. 034 Syllable Patterns

Six-Way Syllable Sort



Objective

The student will identify syllables in words.



Materials

- ► Header cards
- ▶ Word cards

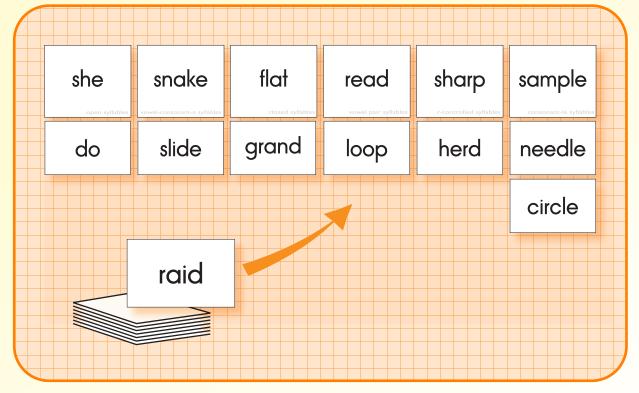
Note: Two syllable words ending in consonant-le should use consonant-le as the target syllable.



Activity

Students will sort words by syllable types.

- 1. Place header cards face up on a flat surface. Shuffle the word cards and place face down in a stack.
- 2. Taking turns, students select the top card from the stack, read the word, and identify what type of syllable it is (e.g., "tennis, closed syllables" or "loop, vowel pair syllable").
- 3. Place in column under matching header card.
- 4. Point to and read words in entire column starting with header card.
- 5. Continue until all cards are sorted.
- 6. Peer evaluation





Extensions and Adaptations

Use other dominoes containing silent letters and oddities.

flat

she

closed syllables

open syllables

snake

sharp

vowel-consonant-e syllables

r-controlled syllables

read

sample

vowel pair syllables

consonant-le syllables

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Six-Way Syllable Sort P. 034

witness

bobbin

grand

suffix

tennis

camp

panic

happen

closed syllable word cards



P. 034	Six-Way Syllable Sort
silo	zero
hifi	no
he	hero
me	do

open syllable word cards

Six-Way Syllable Sort P. 034

crave

prune

grapevine homemade

stoneware namesake

slide

grove

VCE syllable word cards



herd

curb

partner

north

swirl

corner

farmer

third

3

Six-Way Syllable Sort P. 034

loop

boatload

rainbow

beast

raid

play

cream

sheep

vowel pair syllable word cards



double

uncle

circle

jungle

needle

bugle

little

dazzle

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