



#### Objective

The student will blend syllables in words.

#### Materials

- ▶ Syllable cards (Activity Master P.029.AM1a - P.029.AM1b)
- ▶ Student sheet (Activity Master P.029.SS1)
- ▶ Pencil

#### Activity

Students combine syllables to form words by playing a matching game.

1. Place the syllable cards face down in rows. Provide the student with a student sheet.
2. The student selects two cards and reads them.
3. Determines if they make a word for one of the pictures on the student sheet.
4. If a word is formed, places the cards aside and records the word next to the picture.  
If a word is not formed, returns cards to their original position.
5. Continues until the student sheet is completed.
6. Teacher evaluation

The illustration shows a 3x3 grid of empty boxes representing syllable cards. To the right of the grid are two overlapping boxes containing the syllables 'spi' and 'der'. Further right is a student sheet titled 'Name \_\_\_\_\_' with the subtitle 'Syllables, Words, and Pictures' and the code 'P.029.SS1'. The sheet features seven rows, each with a picture and a blank line for writing. The pictures are: a hand holding a pencil, a rabbit, a window, a turtle, a spider, a watermelon, and a table. The word 'spider' is written in cursive next to the spider picture. At the bottom of the sheet, there is a small copyright notice: '© 2006 The Florida Center for Reading Research'.

#### Extensions and Adaptations

- ▶ Use three syllable words and choose three cards at a time (Activity Master P.029.AM2a - P.029.AM2c and Activity Master P.029.SS2).

# Phonics

Syllables, Words, and Pictures

P.029.AM1a

mag

net

rab

bit

snow

man

back

pack



spi

der

win

dow

tur

tle

ta

ble



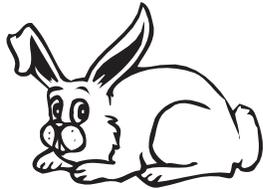
# Name \_\_\_\_\_

Syllables, Words, and Pictures

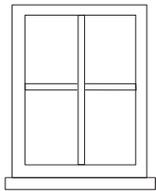
P.029.SS I



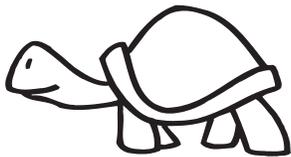
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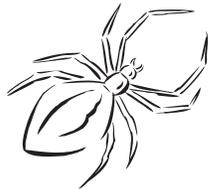
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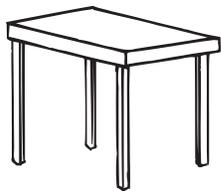
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\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

la

dy

bug

ham

bur

ger

el

e



# Phonics

Syllables, Words, and Pictures

P.029.AM2b

phant

por

cu

pine

vol

ca

no

di



no

saur

news

pa

per

gor

il

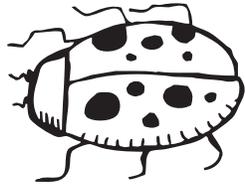
la



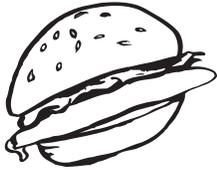
Name \_\_\_\_\_

Syllables, Words, and Pictures

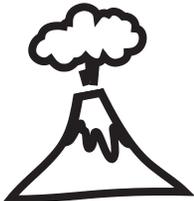
P.029.SS2



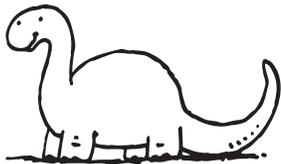
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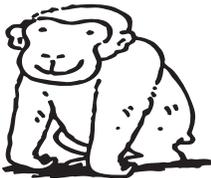
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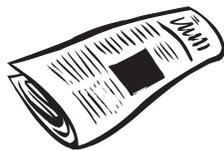
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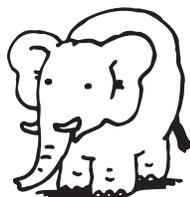
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