Objective
The student will segment and blend phonemes in words.

Materials
- Set of Elkonin Box picture cards (Activity Master PA.017.AM1a - PA.017.AM1u)
  *Note: Pictures are mop, duck, bus, vase, fish, flower, cookie, baby, whistle, puppet, raccoon, rooster, jacket, candle, branch, radio, cupcake, dragon, necklace, basket, and ostrich.
- Counters (e.g., pennies, buttons)

Activity
Students orally segment words using counters and Elkonin Boxes.
1. Place the Elkonin Box picture cards in a stack and the counters on a flat surface.
2. Working in pairs, student one selects an Elkonin Box picture card and says the name of the picture.
3. Says the word again, pausing between sounds while slowly moving a counter in each box (e.g., “/f/ /i/ /sh/”).
4. Student two repeats the sounds while touching each counter, then blends the word while saying it quickly and sliding a finger under all the counters (e.g., “/f/ /i/ /sh/, fish”).
5. Continue until all cards are completed.
6. Peer evaluation

Extensions and Adaptations
- Make other Elkonin Picture Cards (Activity Master PA.017.AM2a - PA.017.AM2e).
Phonemic Awareness

PA.017.AM1a

Phoneme Split and Say
Phoneme Split and Say
Phoneme Split and Say
Phoneme Split and Say

Phonemic Awareness

PA.017.AM1i

2-3 Student Center Activities: Phonemic Awareness

2006 The Florida Center for Reading Research (Revised July, 2007)
Phoneme Split and Say
Phonemic Awareness

PA.017.AM1m
Phoneme Split and Say

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