Objective
The student will segment phonemes in words.

Materials
► Number headings
► Phoneme picture cards

Activity
Students count phonemes and sort by number.
1. Place number headings on a flat surface and stack picture cards face down at the center.
2. Taking turns, students select a picture card and say the name of the picture.
3. “Finger tap” the number of phonemes while saying the word (e.g., “book, /b/ /oo/ /k/”). State the number of phonemes (i.e., “three phonemes”) and place the picture card under the correct number (i.e., “3”).
4. Continue until all picture cards are sorted.
5. Peer evaluation

Extensions and Adaptations
► Use other picture cards and sort.
Phonological Awareness

2-3 Student Center Activities: Phonological Awareness

Phoneme Counting Sort

2 3

4 5

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knee - 2, tie - 2, bow - 2, cow - 2, map - 3, book - 3, bowl - 3, soap - 3
Phoneme Counting Sort

apple - 3, desk - 4, brush - 4, pillow - 4, straw - 4, igloo - 4, piano - 5, candle - 5
Phonological Awareness

Phoneme Counting Sort

- Crayon - 5
- Pants - 5
- Balloon - 5
- Tractor - 6
- Haystack - 6
- Twenty - 6
- Snowman - 6
- Potato - 6

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