Objective
The student will match vowel sounds in words.

Materials
- Vowel header picture cards (Activity Master PA.008.AM1a - PA.008.AM1e)
- Vowel picture cards (Activity Master PA.008.AM2a - PA.008.AM2j)
  Choose one vowel at a time by selecting header and picture cards for the same vowel (e.g., short and long “a”).

Activity
Students match vowel sounds by sorting pictures into columns.
1. Place vowel header picture cards face up on flat surface. Mix and place the vowel picture cards face down in a stack.
2. Taking turns, students select a card from the stack, name the picture, and say the vowel sound (e.g., “fan, /a/”).
3. Place in column with matching vowel header picture card (i.e., bat).
4. Point to and name picture cards in entire column starting at top.
5. Continue until all cards are sorted.
6. Peer evaluation

Extensions and Adaptations:
- Sort several different vowels (long and short) at a time.
header cards: long "a" - whale, short "a" - bat
header cards: long "e" - jeep, short "e" - bell
header cards: long "i" - eye, short "i" - chin
header cards: long "o" - rose, short "o" - clock
header cards: long "u" - cube, short "u" - gum
long "a" - vase, snail, pail, lake, gate, rain, rake, nail
short "a" - cat, bag, plant, van, crab, fan, rat, ham
long "e" - leaf, three, teeth, heel, bee, cheek, beach, seal
short "e" - net, desk, sled, vest, bed, jet, dress, fence
Vowel Picture Sort

long "i" - dime, five, nine, pie, kite, knight, hive, mice
short "i" - brick, six, dish, wig, lip, fin, chick, bib
long “o” - cone, soap, rope, goat, toe, bone, boat, coat
short "o" - rock, mop, hop, lock, fox, sock, log, block
Vowel Picture Sort

long "u" - mule, music, cube, unicorn, uniform, unicycle
short "u" - bus, truck, rug, bug, tub, trunk, brush, skunk