Phonological Awareness

Medial Match

**Objective**

The student will match medial phonemes in words.

**Materials**

- Medial phoneme picture cards

**Activity**

Students match medial phonemes by playing a card game.

1. Place medial phoneme picture cards face down in a stack at the center.
2. Students select five cards each off the top of the stack and check their cards for pairs of pictures that have the same medial sound.
3. Taking turns, students read matches and state the medial sound. For example, “I have heart and barn. The medial sound is /ar/.” Place the matched pairs down on the table.
4. Select one card from the deck. Look at the cards in their hands to try to make a match.
5. If a match is made, say the names and the medial sounds of the pictures and place with other matched cards on table.
6. If no match is made, next student takes turn.
7. Continue until all pairs are made.
8. Peer evaluation

“I have barn and heart. The medial sound is /ar/.”

**Extensions and Adaptations**

- Use picture cards for a memory game.
- Use picture cards for an open sort.
### Medial Match

<table>
<thead>
<tr>
<th>Cake</th>
<th>Rain</th>
<th>Boat</th>
<th>Rope</th>
<th>Wing</th>
<th>Sing</th>
<th>Fork</th>
<th>Corn</th>
</tr>
</thead>
</table>

**Words:** cake, rain, boat, rope, wing, sing, fork, corn
Medial Match

Medial Match Activities: Phonological Awareness

seal, beach, tree, cry, yarn, card, shawl, yawn
PA. 007

Medial Match

rug, duck, heart, barn, horn, horse, check, ten
ant, inch, bird, girl, mop, box, mouse, couch
book, hook, moon, roof, map, bat, kite, five