Objective
The student will match initial phonemes in words.

Materials
- Initial phoneme header picture cards (Activity Master PA.001.AM1)
- Initial phoneme picture cards (Activity Master PA.001.AM2a - PA.001.AM2c)

Activity
Students match initial phonemes by sorting pictures.
1. Place header cards face up on a flat surface. Mix and place the initial phoneme picture cards face down in a stack.
2. Taking turns, students select a card from the stack, name the picture, and say the initial phoneme (e.g., “penguin, /p/”).
3. Place in column under matching initial phoneme header card.
4. Point to and name picture cards in entire column starting at top.
5. Continue until all cards are sorted.
6. Peer evaluation

Extensions and Adaptations
- Use additional picture cards to sort by other initial phonemes.
- Use other picture cards to sort by final or medial phoneme.
Initial Phoneme Picture Sort

- Stamp
- Shark
- Purse
- Bike

Header cards: stamp, shark, purse, bike
star, sweater, spider, spoon, saddle, sun, shower, shawl
**Initial Phoneme Picture Sort**

<table>
<thead>
<tr>
<th>Ship</th>
<th>Shell</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shoe</td>
<td>Shirt</td>
</tr>
<tr>
<td>Penguin</td>
<td>Penny</td>
</tr>
<tr>
<td>Penny</td>
<td>Popcorn</td>
</tr>
<tr>
<td>Popcorn</td>
<td>Pretzel</td>
</tr>
</tbody>
</table>

ship, shell, shoe, shirt, penguin, penny, popcorn, pretzel
pillow, pickle, button, ball, block, belt, bus, bottle