

Phoneme Manipulating

PA. 022

Phoneme Position Sort



Objective

The student will manipulate phonemes in words.



Materials

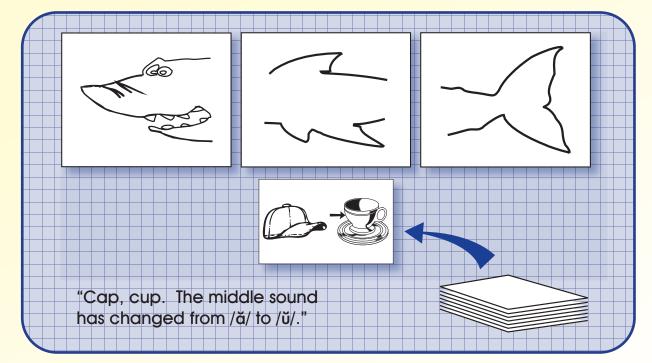
- ► Header picture cards Note: The head of the shark denotes the beginning sound, the body of the shark with fin denotes the middle sound, and the tail denotes the final sound.
- ► Set of picture cards



Activity

Students will sort pictures by location of phoneme substitution.

- 1. Place header picture cards face up on flat surface. Mix and place the picture cards face down in a stack.
- 2. Taking turns, students select the top card from the stack, name the two pictures ("cap" and "cup").
- 3. Determine the phoneme that has changed between the two pictures (e.g., "... the middle sound has changed from /ă/ to /ŭ/").
- 4. Place picture card under the header that matches the position of the changed phoneme (e.g., under the body of the shark to indicate the medial phoneme).
- 5. Continue until all cards are sorted.
- 6. Peer evaluation

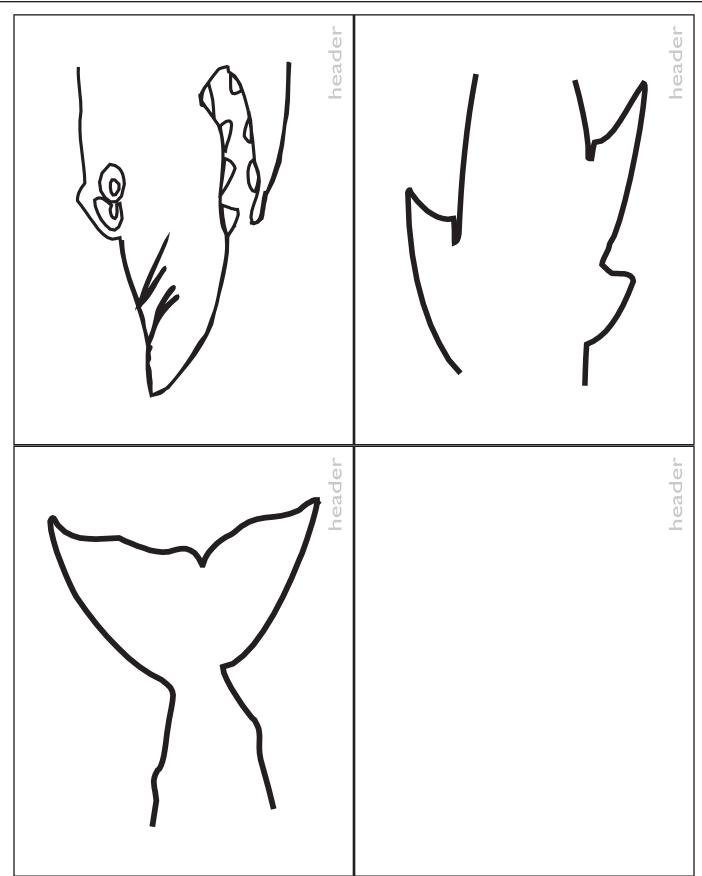




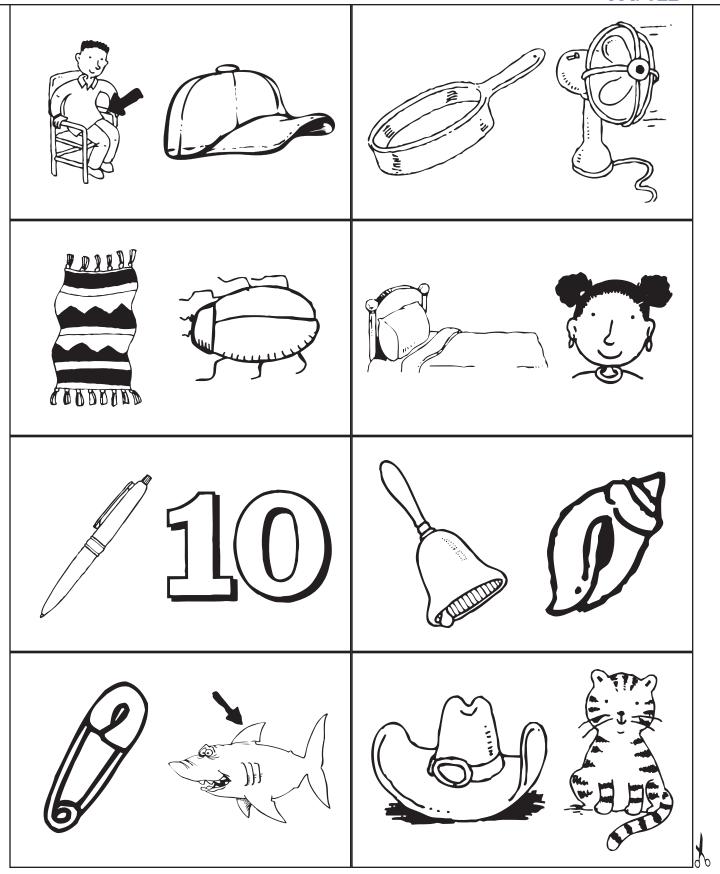
Extensions and Adaptations

► Make more phoneme substitution picture cards.

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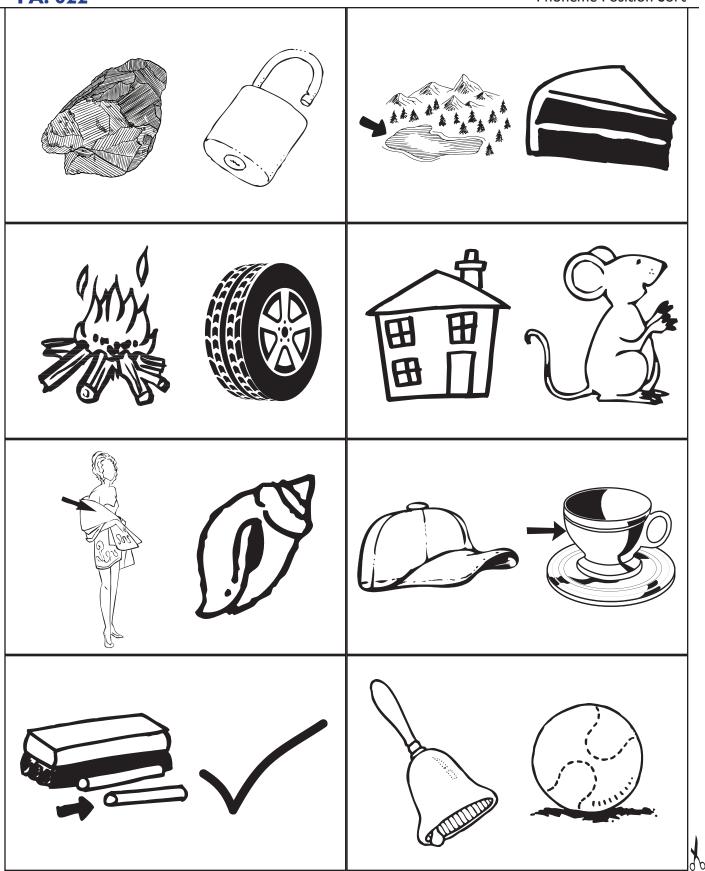


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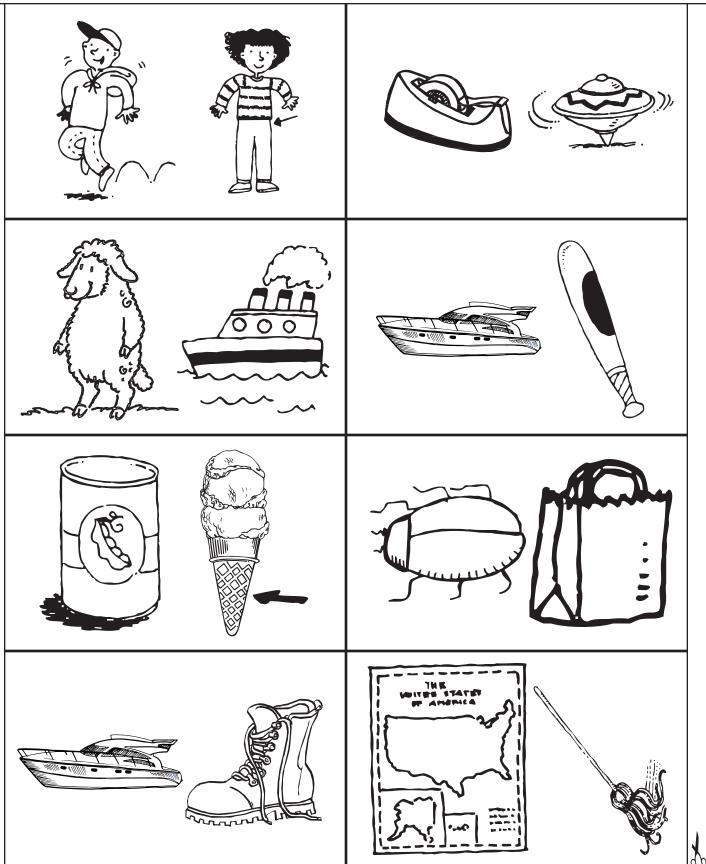
INITIAL: lap - cap, pan - fan, rug - bug, bed - head, pen - ten, bell - shell, pin - fin, hat - cat

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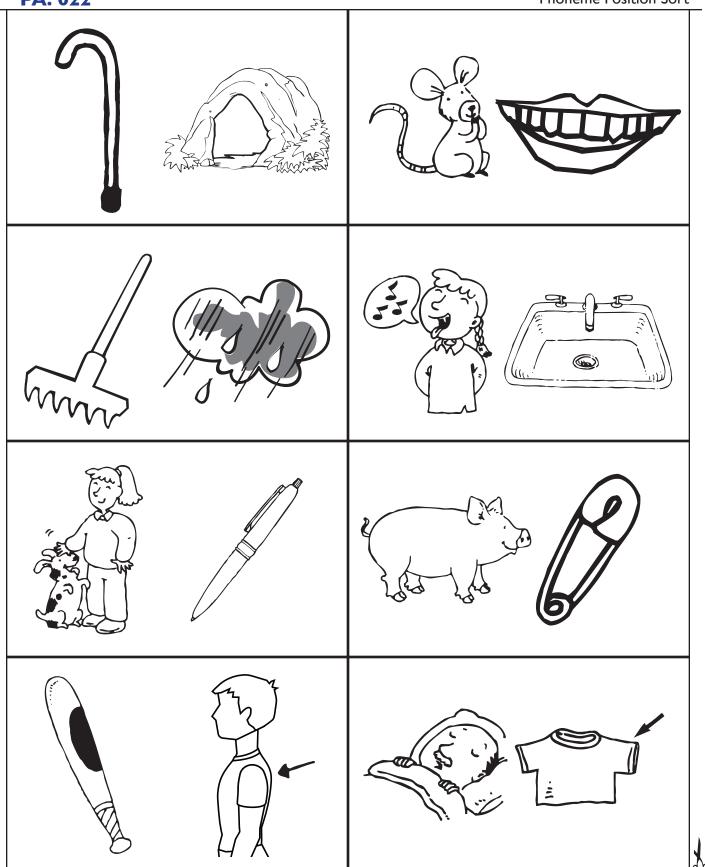
rock - lock, lake - cake, fire - tire, house - mouse MEDIAL: shawl - shell, cap - cup, chalk - check, bell - ball

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MEDIAL: hop - hip, tape - top, sheep - ship, boat - bat, can - cone, bug - bag, boat - boot, map - mop

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FINAL: cane - cave, mouse - mouth, rake - rain, sing - sink, pet - pen, pig - pin, bat - back, sleep - sleeve