Objective
The student will manipulate phonemes in words.

Materials
- Header picture cards
  *Note: The head of the shark denotes the beginning sound, the body of the shark with fin denotes the middle sound, and the tail denotes the final sound.*
- Set of picture cards

Activity
Students will sort pictures by location of phoneme substitution.
1. Place header picture cards face up on flat surface. Mix and place the picture cards face down in a stack.
2. Taking turns, students select the top card from the stack, name the two pictures (“cap” and “cup”).
3. Determine the phoneme that has changed between the two pictures (e.g., “... the middle sound has changed from /ã/ to /ũ/”).
4. Place picture card under the header that matches the position of the changed phoneme (e.g., under the body of the shark to indicate the medial phoneme).
5. Continue until all cards are sorted.
6. Peer evaluation

Extensions and Adaptations
- Make more phoneme substitution picture cards.
Phonological Awareness

Phoneme Position Sort

INITIAL: lap - cap, pan - fan, rug - bug, bed - head, pen - ten, bell - shell, pin - fin, hat - cat
Phonological Awareness

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Phoneme Position Sort

rock - lock, lake - cake, fire - tire, house - mouse MEDIAL: shawl - shell, cap - cup, chalk - check, bell - ball
Phoneme Position Sort

MEDIAL: hop - hip, tape - top, sheep - ship, boat - bat, can - cone, bug - bag, boat - boot, map - mop
FINAL: cane - cave, mouse - mouth, rake - rain, sing - sink, pet - pen, pig - pin, bat - back, sleep - sleeve