**Objective**

The student will isolate initial/final/medial phonemes in words.

**Materials**

- Set of double-picture cards (Activity Master PA.012.AM1)
  *Cut words from the bottom of the page before giving to students.
- Student sheet (Activity Master PA.012.SS)
  *Note: The head of the shark denotes the beginning sound, the body of the shark with fin denotes the medial or middle sound, and the tail denotes the final sound.
- Scissors
- Glue

**Activity**

Students isolate initial, medial, and final sounds by comparing pictures.

1. Provide the student with a student sheet and a set of picture cards. Place scissors and glue at the center.
2. The student cuts out a double-picture card, names each picture, and determines if the two pictures share the same initial, medial, or final sound (e.g., “banana” and “bike” share the same initial sound).
3. Places and glues the card under the correct heading on the student sheet (i.e., head of the shark). Student may wait until assured that all cards are in the correct places before gluing.
4. Teacher evaluation

**Extensions and Adaptations**

- Sort double-picture cards on a pocket chart by initial, final, and medial sound changes with a partner using picture header cards (Activity Master PA.022.AM1).
watermelon/can
heart/card
window/toe
hive/kite
tree/cry
star/saddle
computer/zipper
banana/bike
juice/jar
drum/game
guitar/glue
bird/shirt
carrot/bat
camel/clown
inch/ant