# **Phonological Awareness**

### **Phoneme Isolating**

**Bag-of-Sounds** 

#### **Objective**

The student will isolate initial phonemes in words.

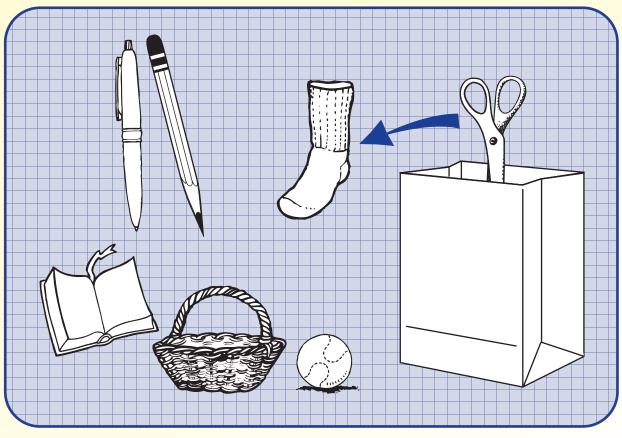


- ► Bag
- Sound objects (e.g., book, ball, basket, pencil, paper, pen, sock, safety scissors, stapler) Select target sounds.

### Activity

#### Students play an initial sound identification game using a bag and objects.

- 1. Place the bag on a flat surface and place the objects inside the bag.
- 2. Working in pairs, student one selects an object from the bag and shows the object.
- 3. Student two names the object and the initial sound of the object (e.g., "sock, /s/"). Places object with any others that have the same initial phoneme.
- 4. Continue the game until all the objects and initial sounds are identified.
- 5. Reverse roles and repeat the activity.
- 6. Peer evaluation



## Extensions and Adaptations

- State the final phoneme of each object.
- State the second or medial phoneme of each object.

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