Objective
The student will sequence events in a story.

Materials
- Pocket chart
- Sentence strips

Choose a familiar story and write the story title on a sentence strip.
Write four or more story events on sentence strips.

Activity
Students retell a story while sequencing sentences on a pocket chart.
1. Place the pocket chart and scrambled event sentence strips at the center.
2. Working in pairs, students read the sentences and select the title strip. Place the title in the top pocket of the chart.
3. Select the sentence strip that tells about the first event in the story, reread the sentence, and place in the next row of the pocket chart.
4. Continue until all sentence strips are in sequential order.
5. Read the sentence strips in order.
6. Peer evaluation

Extensions and Adaptations
- Use other stories to make event sentence strips.
- Write a sentence and draw a picture that illustrates favorite event.
- Use a graphic organizer to depict events (Activity Master C.003.SS).
Event 1
Event 2
Event 3
Event 4
Title

C.003.SS

2-3 Student Center Activities: Comprehension
2006 The Florida Center for Reading Research (Revised July, 2007)