Vocabulary

Sentence Match

🖉 Objective

The student will identify the meaning of words with affixes.

🖉 Materials

▸ Affix header cards (Activity Master V.013.AM1)
▸ Sentence cards (Activity Master V.013.AM2a - V.013.AM2c)
  Copy, laminate, and cut.
▸ Student sheet (Activity Master V.013.SS)
▸ Vis-à-Vis® markers

🖉 Activity

Students identify the meaning of affixes and base words by playing a matching game.

1. Place Vis-à-Vis® markers, header cards in a row face up, and sentence cards face down in a stack at the center. Provide each student with a student sheet.
2. Taking turns, students select the top card from the stack and read the sentence (e.g., We loved the story so much that our teacher will <u>tell it again</u>.)
3. Identify the underlined words (e.g., tell it again). Say a word using an affix that means the same as the underlined phrase (i.e., retell). Identify the affix (i.e., re).
4. Write the word with the Vis-à-Vis® marker in the blank (i.e., retell) and place sentence card under the header card that corresponds to the affix that is part of the new word (i.e., re).
5. Complete the student sheet (i.e., write the meaning of the affix and the new words).
6. Continue until all sentence cards are sorted.
7. Teacher evaluation

🖉 Extensions and Adaptations

▸ Use other target affixes.

un	re
header	header
mis	ful
header	header
er	est
header	header

header cards

I am <u>not certain</u> how to get to your house.

_____

Why was the horse <u>not able</u> to gallop?

_____

This food is very good but <u>not common</u>.

_____

The directions are <u>not clear</u>.

_____

Conika didn't understand the paragraph so she <u>read it again</u>.

_____

The storm blew down the trees, so we had to <u>plant them again</u>.

_____

We loved the story so much that our teacher will <u>tell it again</u>.

_____

The lion got loose, but was soon <u>captured again</u>.

_____

She <u>did not correctly</u> <u>count</u> the number of students.

_____

If you <u>do not correctly</u> <u>use</u> your toys, they will break.

_____

He could not find the street because he <u>did</u> <u>not correctly spell</u> the street name.

_____

I wore socks that <u>did</u> <u>not correctly match.</u>

_____

She was <u>full of hope</u> that she could win the contest.

_____

The painting was fun to look at because it was <u>full of color.</u>

_____

The cat was <u>full of</u> <u>fear</u> when he saw the dog running at him.

_____

The engine is <u>full of</u> <u>power</u> and will easily put the rocket into space.

_____

One puppy was <u>more lively</u> than the other.

_____

Today is hot, but yesterday was <u>more hot</u>.

_____

She felt <u>more calm</u> than her brother as they got ready to ride the roller coaster.

_____

The cat was big, but the dog was <u>more big</u>.

_____

Sam was the <u>most quick</u> and won the race.

_____

This movie is the <u>most funny</u> I have ever seen.

_____

The big dog was <u>most loud</u> and could be heard over the others.

_____

The city was full of tall buildings, but one was above the rest since it was <u>most tall</u>.

_____

	un meaning	mis meaning	re meaning	er meaning	est meaning	ful meaning
1.						
2.						
3.						
4.						