Objective
The student will blend base words with affixes and inflections.

Materials
- Base word cards (Activity Master P.044.AM1)
- Affix and inflection cards (Activity Master P.044.AM2)
- Timer
- Paper
- Pencils

Activity
Students combine base words and affixes to make new words.
1. Place base word cards in a column and timer at the center. Scatter affix and inflection cards face up on a flat surface.
2. Taking turns, student one sets timer for two minutes.
3. Student two forms as many words as possible using a base word and at least one affix or inflection.
4. Student one records words on paper as words are formed.
5. Reverse roles and repeat activity attempting to make more words.
6. Teacher evaluation

Extensions and Adaptations
- Sort words by prefix and suffix.
- Sort words by inflection.
- Use other base words.
<table>
<thead>
<tr>
<th>complete</th>
<th>place</th>
</tr>
</thead>
<tbody>
<tr>
<td>do</td>
<td>appear</td>
</tr>
<tr>
<td>cover</td>
<td>state</td>
</tr>
</tbody>
</table>

*base word cards*
<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>re</td>
<td>un</td>
<td>dis</td>
<td>mis</td>
<td></td>
</tr>
<tr>
<td>in</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ly</td>
<td>s</td>
<td>ed</td>
<td>ing</td>
<td></td>
</tr>
<tr>
<td>ment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Phonics**

Word Construction

2006 The Florida Center for Reading Research (Revised July, 2007)

2-3 Student Center Activities: Phonics