



Objective

The student will identify base words and inflections.

Materials

- ▶ Word cards (Activity Master P.040.AM1a - P.040.AM1b)
- ▶ Whiteboards
- ▶ Vis-à-Vis® markers
- ▶ Student sheet (Activity Master P.040.SS)
- ▶ Pencils

Activity

Students analyze words by identifying the base word and inflections.

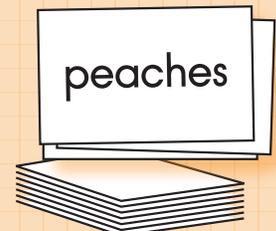
1. Place word cards face down in a stack at the center. Provide each student with a whiteboard, marker, and student sheet.
2. Taking turns, students select the top card from the stack and read it.
3. Write the word on their whiteboards.
4. Determine the base word and the inflection. Put a line between the base word and inflection.
5. Record on student sheet.
6. Teacher evaluation

peach/es

Name _____

Parting Words P.040.SS

WORD	= BASE WORD	+	INFLECTION
thank/s	thank	+	s
small/est	small	+	est
peach/es	peach	+	es
_____	_____	+	_____
_____	_____	+	_____
_____	_____	+	_____
_____	_____	+	_____
_____	_____	+	_____



Extensions and Adaptations

- ▶ Use target base words and inflections.
- ▶ Sort word cards by inflections.
- ▶ Add different inflections to the base words to make new words.

Phonics

Parting Words

P.040.AM1a

protecting

appearing

connecting

peaches

curtains

thanks

reflected

lined



stacked

smallest

longest

funniest

smarter

happier

taller

wanted



Phonics

Parting Words

P.040.SS

WORD = BASE WORD + INFLECTION

_____ = _____ + _____

_____ = _____ + _____

_____ = _____ + _____

_____ = _____ + _____

_____ = _____ + _____

_____ = _____ + _____

_____ = _____ + _____

_____ = _____ + _____