



Word Plus

Objective

The student will identify individual words in compound words.

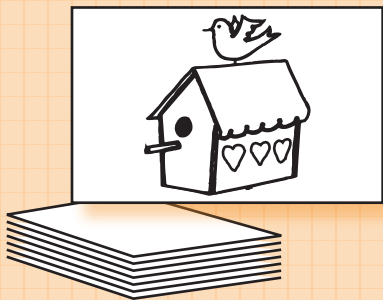
Materials

- ▶ Picture cards (Activity Master P.038.AM1a - P.038.AM1b)
- ▶ Student sheet (Activity Master P.038.SS)
- ▶ Pencil

Activity

Students isolate individual words in compound words by playing a picture game.

1. Place the picture cards face down in a stack. Provide the student with a student sheet.
2. Student selects the top card from the stack and says the name of the picture.
3. Identifies the individual words in the compound word which names the picture.
4. Records the two individual words and the compound word that they form.
5. Teacher evaluation



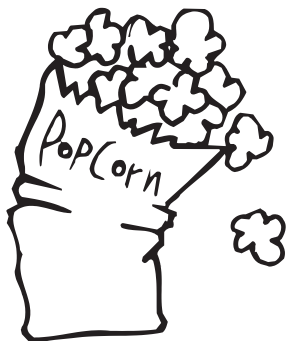
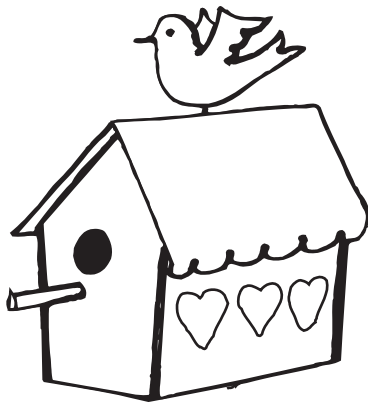
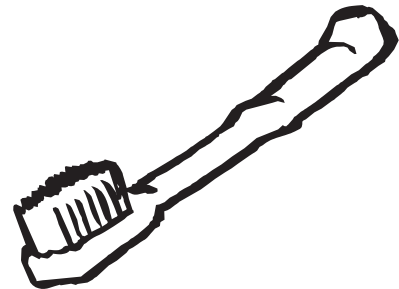
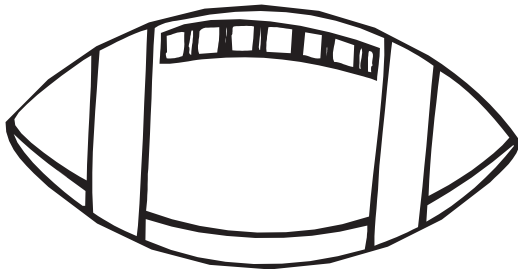
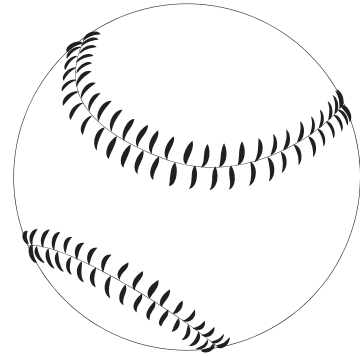
Name _____

P.038.SS Word Plus

	_____ + _____		_____ + _____
	bird + house birdhouse		_____ + _____
	_____ + _____		_____ + _____
	_____ + _____		_____ + _____
	_____ + _____		_____ + _____
	_____ + _____		_____ + _____
	_____ + _____		_____ + _____
	_____ + _____		_____ + _____

Extensions and Adaptations

- ▶ Use the parts of the compound words to form new compound words.



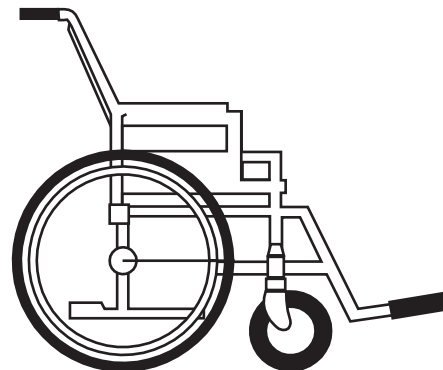
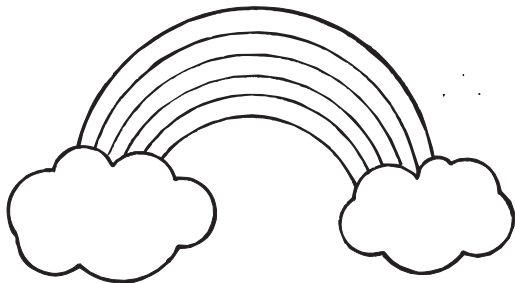
fingernail, baseball, football, toothbrush, birdhouse, headphones, popcorn, strawberry



Phonics

Word Plus

P.038.AM1b











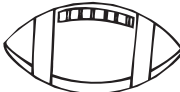





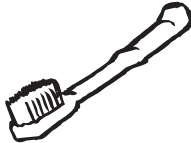

cupcake, rollerblade, haystack, clothespin, peanut, seashell, rainbow, wheelchair



Name _____

P.038.SS

Word Plus

 _____ + _____ _____	 _____ + _____ _____
 _____ + _____ _____	 _____ + _____ _____
 _____ + _____ _____	 _____ + _____ _____
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