Objective
The student will use multiple strategies to comprehend text.

Materials
- Narrative or Expository text
  *Choose text within students' instructional-independent reading level range.*
- Student sheet (Activity Master C.032.SS1)
- Prompt cards (Activity Master C.032.AM1)
  *Place prompt cards throughout the text (i.e., state what is known, ask questions, and summarize).*
- Pencil

Activity
Students use multiple strategies by reading a text and completing a graphic organizer.
1. Place the text at the center. Provide each student with a student sheet.
2. Student writes title or topic and what is already known about the topic before beginning to read.
3. Begins to read text. Stops at question prompt cards to write a question based on the text.
4. Reads on to answer question. Writes answer on student sheet.
5. Stops at summary prompt card at the end of the text and writes a brief summary.
6. Teacher evaluation

Extensions and Adaptations
- Use other prompt cards and graphic organizer (Activity Masters C.032.SS2 and C.032.AM2).
Strategic Strategies

What I already know:

Title/Topic:

Ask a question.

Answer the question.

Ask a question.

Answer the question.

Ask a question.

Answer the question.

Ask a question.

Answer the question.

Summary:
<table>
<thead>
<tr>
<th>What I already know</th>
<th>Ask a question</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask a question</td>
<td>Ask a question</td>
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<td>Ask a question</td>
<td>Ask a question</td>
</tr>
<tr>
<td>Ask a question</td>
<td>Summary</td>
</tr>
<tr>
<td>What I already know</td>
<td>Make a prediction</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>What really happened</td>
<td>Make a prediction</td>
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<tr>
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<td>Make a prediction</td>
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<tr>
<td>What really happened</td>
<td>Summary</td>
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</tbody>
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