



#### Objective

The student will use multiple strategies to comprehend text.

#### Materials

- ▶ Narrative or Expository text  
*Choose text within students' instructional-independent reading level range.*
- ▶ Student sheet (Activity Master C.032.SS1)
- ▶ Prompt cards (Activity Master C.032.AM1)  
*Place prompt cards throughout the text (i.e., state what is known, ask questions, and summarize).*
- ▶ Pencil

#### Activity

Students use multiple strategies by reading a text and completing a graphic organizer.

1. Place the text at the center. Provide each student with a student sheet.
2. Student writes title or topic and what is already known about the topic before beginning to read.
3. Begins to read text. Stops at question prompt cards to write a question based on the text.
4. Reads on to answer question. Writes answer on student sheet.
5. Stops at summary prompt card at the end of the text and writes a brief summary.
6. Teacher evaluation

The graphic organizer is a student sheet on a grid background. It features a 'Name' field on the left, a 'C.032.SS1' label, and a 'Title/Topic:' box at the top. Below the title box are three columns: 'What I already know:', 'Ask a question. Answer the question.' (repeated four times), and 'Summary:'. An illustration of an open book is shown on the right side of the grid.

#### Extensions and Adaptations

- ▶ Use other prompt cards and graphic organizer (Activity Masters C.032.SS2 and C.032.AM2).

Name \_\_\_\_\_

Title/Topic:		
What I already know:		Summary:
Ask a question.	Ask a question.	Ask a question.
Answer the question.	Answer the question.	Answer the question.

# Comprehension

C.032.AMI

Strategic Strategies

What I  
already know

Ask a  
question

Ask a  
question

Ask a  
question

Ask a  
question

Summary



Name \_\_\_\_\_

What I already know:

Title/Topic:

Make a prediction

What really happened

Make a prediction

What really happened

Make a prediction

What really happened

Summary:

# Comprehension

C.032.AM2

Strategic Strategies

What I  
already know

Make a  
prediction

What really  
happened

Make a  
prediction

What really  
happened

Make a  
prediction

What really  
happened

Summary

