



Objective

The student will use multiple strategies to comprehend text.

Materials

- ▶ Narrative or Expository text
Choose text within students' instructional-independent reading level range.
- ▶ Student sheet
- ▶ Prompt cards
- Place prompt cards throughout the text (i.e., state what is known, ask questions, and summarize).*
- ▶ Pencil

Activity

Students use multiple strategies by reading a text and completing a graphic organizer.

1. Place the text at the center. Provide each student with a student sheet.
2. Student writes title or topic and what is already known about the topic before beginning to read.
3. Begins to read text. Stops at question prompt cards to write a question based on the text.
4. Reads on to answer question. Writes answer on student sheet.
5. Stops at summary prompt card at the end of the text and writes a brief summary.
6. Teacher evaluation

Name _____

C.032

Title/topic: _____

What I already know: _____

Ask a question. _____
Answer the question. _____

Ask a question. _____
Answer the question. _____

Ask a question. _____
Answer the question. _____

Ask a question. _____
Answer the question. _____

Summary: _____

Extensions and Adaptations

- ▶ Use other prompt cards and graphic organizer.

Name _____

Title/Topic:		
What I already know:		Summary:
Ask a question.	Ask a question.	Ask a question.
Answer the question.	Answer the question.	Answer the question.
Ask a question.	Ask a question.	Ask a question.
Answer the question.	Answer the question.	Answer the question.

Comprehension

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Strategic Strategies

What I
already know

Ask a
question

Ask a
question

Ask a
question

Ask a
question

Summary



Name _____

What I already know:		Title/Topic:	What really happened	Make a prediction	What really happened	Make a prediction	What really happened	Make a prediction	What really happened	Summary:

Comprehension

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Strategic Strategies

What I
already know

Make a
prediction

What really
happened

Make a
prediction

What really
happened

Make a
prediction

What really
happened

Summary

