



Ask and Answer

Objective

The student will generate and answer questions to comprehend text.

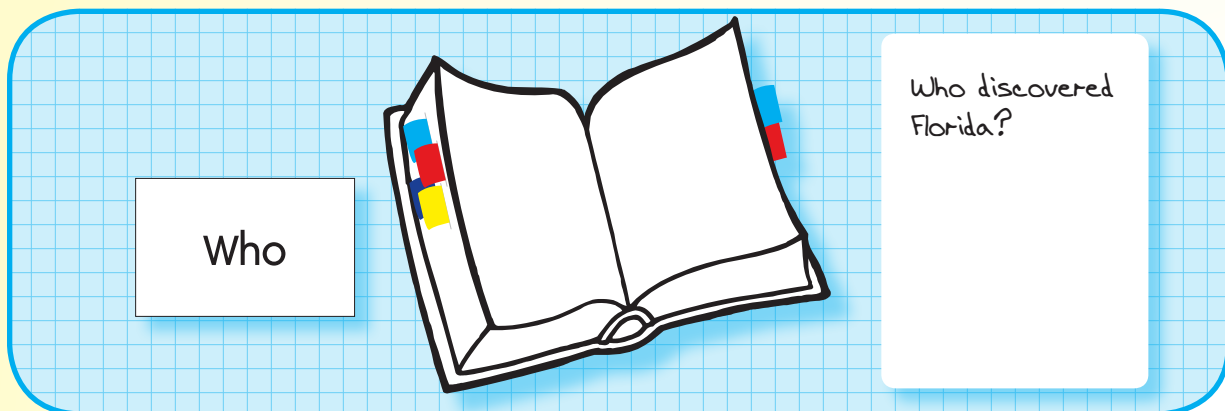
Materials

- ▶ Narrative or expository text
Choose text within students' instructional-independent reading level range and that students have some background knowledge.
- ▶ Sticky notes
Place sticky notes strategically throughout the text in places where it is appropriate to ask questions.
- ▶ Question word cards (Activity Master C.029.AM1)
Copy cards four times, laminate, and cut.
- ▶ Small whiteboards
- ▶ Vis-à-Vis® markers

Activity

Students generate and answer questions as they read text.

1. Place text at the center. Lay the question word cards face up in rows. Provide each student with a whiteboard and Vis-à-Vis® marker.
2. Taking turns, student one reads the text aloud until designated stopping point.
3. Chooses one of the cards and reads it aloud (e.g., who).
4. Poses a question using the word on the card that can be answered by the text just read. Uses whiteboard, if needed, to help compose question. For example, if the student is reading text about the discovery of Florida, the question might be "Who discovered Florida?" If student one has trouble developing a question, student two assists.
5. Student two answers (i.e., Ponce de Leon). If student two has trouble answering, student one assists.
6. Reverse roles and continue until entire text is read and all words are used at least once.
7. Peer evaluation



Extensions and Adaptations

- ▶ Record questions and answers on paper.
- ▶ Read all the text and then write five questions to exchange with a partner to answer.
- ▶ Use other higher level question words (Activity Master C.029.AM2).

Comprehension

C.029.AMI

Ask and Answer

Who

When

Where

What

Why

How

Define

List



Comprehension

Ask and Answer

C.029.AM2

Explain

Compare

What if

Summarize

Arrange

What
caused

