Comprehension

Monitoring for Understanding

Ask and Answer

ียว Objective
The student will generate and answer questions to comprehend text.

쨈Materials
- Narrative or expository text
  Choose text within students' instructional-independent reading level range and that students have some background knowledge.
- Sticky notes
  Place sticky notes strategically throughout the text in places where it is appropriate to ask questions.
- Question word cards
  Copy cards four times, laminate, and cut.
- Small whiteboards
- Vis-à-Vis® markers

簪Activity
Students generate and answer questions as they read text.
1. Place text at the center. Lay the question word cards face up in rows. Provide each student with a whiteboard and Vis-à-Vis® marker.
2. Taking turns, student one reads the text aloud until designated stopping point.
3. Chooses one of the cards and reads it aloud (e.g., who).
4. Poses a question using the word on the card that can be answered by the text just read. Uses whiteboard, if needed, to help compose question. For example, if the student is reading text about the discovery of Florida, the question might be “Who discovered Florida?” If student one has trouble developing a question, student two assists.
5. Student two answers (i.e., Ponce de Leon). If student two has trouble answering, student one assists.
6. Reverse roles and continue until entire text is read and all words are used at least once.
7. Peer evaluation

 Extensions and Adaptations
- Record questions and answers on paper.
- Read all the text and then write five questions to exchange with a partner to answer.
- Use other higher level question words.
<table>
<thead>
<tr>
<th>Who</th>
<th>When</th>
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<tbody>
<tr>
<td>Where</td>
<td>What</td>
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<td>Why</td>
<td>How</td>
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<tr>
<td>Define</td>
<td>List</td>
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<td>Explain</td>
<td>Compare</td>
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<td>---------</td>
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<td>What if</td>
<td>Summarize</td>
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<td>Arrange</td>
<td>What caused</td>
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