

#### **C. 028**

Comprehension

#### Monitoring for Understanding

Question Quest

#### **Objective**

The student will answer questions to comprehend text.



- - Narrative or expository text Choose text within students' instructional-independent reading level range. Copy text.
  - Scissors

Cut copied text into passages.

▶ Paper

Write questions or tasks specific to the passage. Provide space or lines for student response. Note: Depending on the level of students, use higher level questions.

► Tape

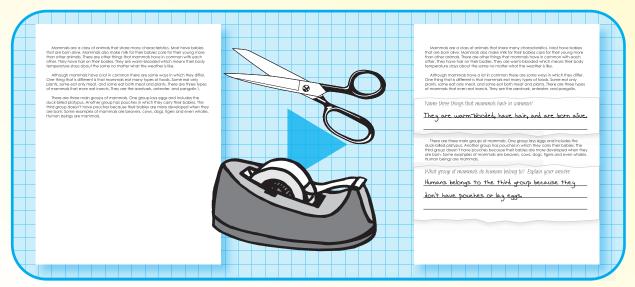
Place questions in between passages and tape together. Copy prepared text for each student

Pencil

## Activity

#### Students read text and stop to answer questions and do tasks.

- 1. Place the prepared text at the center.
- 2. Student reads the text until reaching a question. For example, What group of mammals do humans belong to? Explain your answer.
- 3. Writes the answer in the space provided (i.e., Humans belong to the third group because they don't have pouches or lay eggs).
- 4. Continues until entire text is read and all questions or tasks are completed.
- 5. Teacher evaluation



### Extensions and Adaptations

- Work with a partner to answer the questions.
- Answer questions and do tasks written on cards that have been inserted in text. Record answers on paper.

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Question Quest

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Who is the main character? Name the other characters.	Where does the story take place?
What do you think will happen next? Read to next paragraph/page to see if you were right.	What is the problem in this story?
How was the problem solved?	What is the main idea of what you just read. Give two details about the main idea.

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## Comprehension

С.	028

Question Quest

What conclusions can you make about what you just read.	Compare what you just read with another book you read about the same subject.
Ask your partner	Retell in your own
a question about	words what you just
what you just read.	read.
What are you	Summarize in one or
wondering at this	two sentences what
point?	you just read.