Objective
The student will use background knowledge to comprehend text.

Materials
- Text
  *Choose text within students’ instructional-independent reading level range.*
- Index cards
  *Write true and false sentences related to the text on eight-to-ten cards (one sentence per card).*
- TRUE and FALSE header cards

Activity
Students activate background knowledge by predicting if a statement is true or false.
1. Place the header cards face up on a flat surface. Place the index cards face down in stack. Place the text at the center.
2. Taking turns, students select the top card from the stack and read it aloud.
3. Decide if statement may be true or false and put under appropriate header.
4. Continue until all cards are read and sorted.
5. Partner read the entire text aloud.
6. Confirm or change the placement of the cards as a result of reading the text.
7. Peer evaluation

Extensions and Adaptations
* Complete student sheet by answering statements before and after reading text.
  *Note: Teachers write true and false sentences related to the text and copy for students.*

There are four seasons in the year.
## Anticipation Sort

before reading | after reading
---|---
1. |  
___ True | ___ True  
___ False | ___ False  
2. |  
___ True | ___ True  
___ False | ___ False  
3. |  
___ True | ___ True  
___ False | ___ False  
4. |  
___ True | ___ True  
___ False | ___ False  
5. |  
___ True | ___ True  
___ False | ___ False  
6. |  
___ True | ___ True  
___ False | ___ False  
7. |  
___ True | ___ True  
___ False | ___ False  
8. |  
___ True | ___ True  
___ False | ___ False  
9. |  
___ True | ___ True  
___ False | ___ False  
10. |  
___ True | ___ True  
___ False | ___ False