Comprehension



Monitoring for Understanding

C. 025

Anticipation Sort



Objective

The student will use background knowledge to comprehend text.



Materials

► Text

Choose text within students' instructional-independent reading level range.

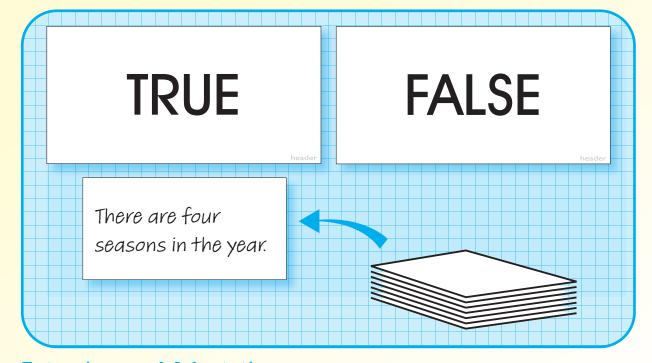
- ▶ Index cards
 - Write true and false sentences related to the text on eight-to-ten cards (one sentence per card).
- ► TRUE and FALSE header cards



Activity

Students activate background knowledge by predicting if a statement is true or false.

- 1. Place the header cards face up on a flat surface. Place the index cards face down in stack. Place the text at the center.
- 2. Taking turns, students select the top card from the stack and read it aloud.
- 3. Decide if statement may be true or false and put under appropriate header.
- 4. Continue until all cards are read and sorted.
- 5. Partner read the entire text aloud.
- 6. Confirm or change the placement of the cards as a result of reading the text.
- 7. Peer evaluation





Extensions and Adaptations

► Complete student sheet by answering statements before and after reading text. Note: Teachers write true and false sentences related to the text and copy for students. C. 025 Anticipation Sort

TRUE

header



FALSE

header





Anticipation Sort C. 025

b	efore reading		after reading
1.	True False	statement	True False
2.	True False	statement	True False
3.	True False	statement	True False
4.	True False	statement	True False
5.	True False	statement	True False
6.	True False	statement	True False
7.	True False	statement	True False
8.	True False	statement	True False
9.	True False	statement	True False
10.	True False	statement	True False