

P. 001

### **Letter-Sound Correspondence**

Letter-Sound Match



### Objective

The student will match initial/final/medial phonemes to graphemes.



#### Materials

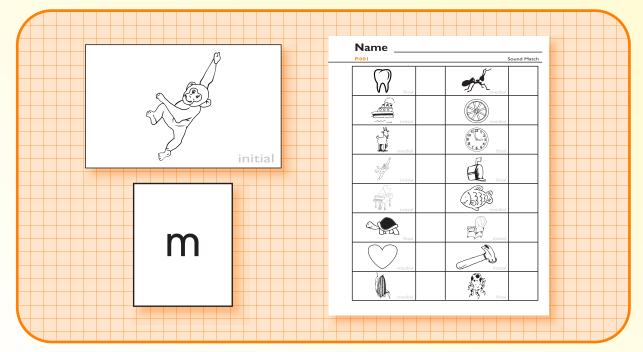
- ▶ Picture cards
- ▶ Letter cards
- ▶ Student sheet
- ► Pencils



## Activity

#### Students match initial, final, or medial phonemes to letter cards.

- 1. Place picture cards face down in a stack. Spread the letter cards face up in rows. Provide each student with a student sheet.
- 2. Taking turns, students select the top card from the stack and name the picture.
- 3. Determine if the target sound is initial, final, or medial by reading the designation at the bottom of the card. For example, select the picture card of "monkey" and note that the word "initial" is printed at the bottom. This indicates that the target sound is the initial sound.
- 4. Say the name of the picture ("monkey"). Isolate initial sound and say, "/m/." Find the matching letter (i.e., "m" card) and lay it down next to the "monkey."
- 5. Continue until all pictures are matched with letter cards.
- 6. Record letter on student sheet next to pictures.
- 7. Teacher evaluation





## Extensions and Adaptations

- ▶ Use other target graphemes and picture cards.
- ► Alphabetize picture cards.

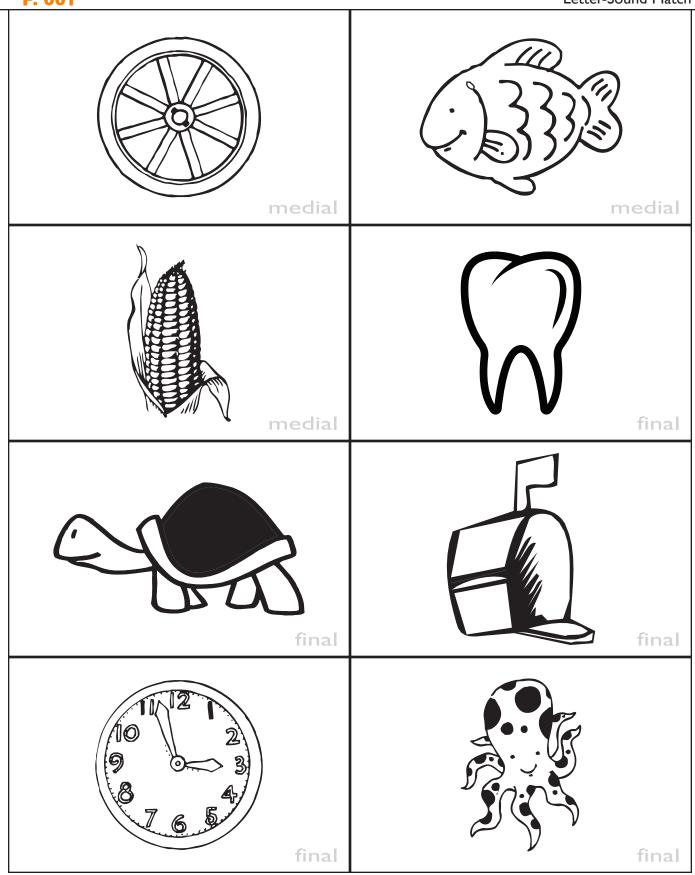
## **Phonics**

Letter-Sound Match P. 001 initial initial initial initial initial medial medial medial

monkey, chair, ship, hammer, piano, ant, heart, goat

## **Phonics**

P. 00 Letter-Sound Match



wheel, fish, corn, tooth, turtle, mailbox, clock, octopus

2-3 Student Center Activities: Phonics

# **Phonics**

Letter-Sound Match P. 00 I

m	ch	sh	h
p	n	ar	Ō
ē		or	th
	X	k	S

P. 00 Letter-Sound Match

final	medial
initial	medial
medial	11,72 2 9 5 3 8 7 6 5
initial	final
initial	medial
final	initial
medial	initial
medial	final