Fluency

Words F. 011

Word Speed Practice



Objective

The student will gain speed and accuracy in reading words.



Materials

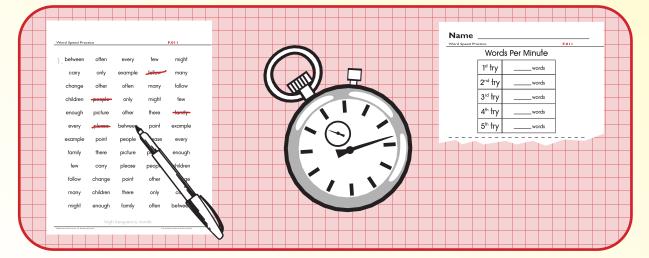
- ► Word practice sheets These words are taken from the high frequency word list. Each sheet consists of 20 different words that repeat. Make two copies of each sheet and laminate.
- ► Words correct per minute record
- ► Timer (e.g., digital)
- ▶ Pencils
- Vis-à-Vis[®] markers



Activity

Students quickly read words on a practice sheet in a timed activity.

- 1. Place the word practice sheets and timer at the center. Provide each student with a words correct per minute record.
- 2. Taking turns, student one sets the timer for one minute and tells student two to "begin."
- 3. Student two reads across the page while student one follows on his sheet and uses a Vis-à-Vis® marker to mark any words that are read incorrectly. If all words are read, go back to the top and continue until timer goes off.
- 4. Student one counts number of words pronounced correctly and student two records the number of words on his words correct per minute record.
- 5. Repeat the activity at least two more times attempting to increase speed and accuracy.
- 6. Reverse roles.
- 7. Peer evaluation





Extensions and Adaptations

- Use other target words.
- ▶ Read the same words and graph.
- Time how long it takes to read all the words.

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between	often	every	few	might
carry	only	example	follow	many
change	other	often	many	follow
children	people	only	might	few
enough	picture	other	there	family
every	please	between	point	example
example	point	people	please	every
family	there	picture	only	enough
few	carry	please	people	children
follow	change	point	other	change
many	children	there	only	carry
might	enough	family	often	between

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3.	which	different	answer	laugh	does
	where	could	were	learn	down
	when	another	what	when	important
	what	animal	which	where	know
	were	always	come	along	large
	learn	along	could	always	laugh
	laugh	come	different	animal	learn
	large	answer	does	another	were
	know	along	down	answer	what
	important	always	important	come	when
	down	animal	know	could	where
	does	another	large	different	which

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4.	your	myself	yellow	really	near
	yellow	move	your	round	never
	would	mountain	almost	sentence	really
	why	almost	move	should	round
	who	again	myself	about	sentence
	while	after	near	above	should
	should	above	never	after	while
	sentence	about	move	again	who
	round	while	above	almost	why
	really	who	after	mountain	would
	never	why	again	move	yellow
	near	would	mountain	myself	your



Word Speed Practice F. 011

Words Correct Per Minute

1 st try	words
2 nd try	words
3 rd try	words
4 th try	words
5 th try	words

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1 st try	words
2 nd try	words
3 rd try	words
4 th try	words
5 th try	words