Objective
The student will gain speed and accuracy in reading words.

Materials
- High frequency word cards (Activity Master P.HFW.005 - P.HFW.064 in Phonics)
  Choose 60 or more words depending on the skill level of the students.
- Timer (e.g., digital)
- Words correct per minute record (Activity Master F.011.AM2)
- Pencils

Activity
Students take turns reading word cards in a timed group activity.
1. Stack the word cards face down and place the timer at the center. Provide each group of students with a words correct per minute record.
2. Taking turns, student one sets the timer for one minute, picks up the first word card from the stack, reads it, and places it in the discard pile. If unable to read the card, makes attempts while another student counts to five. If still unable to read it, places it under the stack.
3. As soon as the card is placed in the discard pile, the next student quickly picks up a word card from the stack and reads it.
4. Students continue to pick up cards and read the words until the timer goes off.
5. Student one counts and records the number of words read correctly on the words correct per minute record.
6. Repeat the activity, attempting to increase speed and accuracy.
7. Peer evaluation

Extensions and Adaptations
- Use other high frequency word cards.
- Use phrases and sentences.
- Time how long it takes to read all word cards.

“City!”

city

river