**Objective**
The student will gain speed and accuracy in reading phrases.

**Materials**
- Phrase practice sheets
  - Make two copies of each sheet and laminate. *Note: These phrases were developed using high frequency and other grade level words. Some phrases repeat and some have repeating words.*
- Phrases correct per minute record
- Timer (e.g., digital)
- Vis-à-Vis® markers

**Activity**
**Students quickly read phrases in a timed activity.**
1. Place the phrase practice sheets and timer at the center. Provide each student with a phrases correct per minute record.
2. Taking turns, students select a practice sheet and practice reading the phrases to each other.
3. Student one sets the timer for one minute and tells student two to “begin.”
4. Student two reads across the page while student one follows on her copy and uses a Vis-à-Vis® marker to mark any words in the phrases that are read incorrectly. If all the phrases on the sheet are read, go back to the top and continue.
5. Continue until the timer goes off. Student one marks the last word read. Student two counts the number of total phrases read correctly. (To count the phrase as correct, all the words in the phrase must be read correctly.)
6. Student two records number of phrases read correctly on her phrases correct per minute record.
7. Repeat the activity at least two more times attempting to increase speed and accuracy.
8. Reverse roles.
9. Teacher evaluation

**Extensions and Adaptations**
- Use other phrases.
- Graph individual words read correctly.
1. we know that set an example would you please
   what to do most of the people when she goes
   above and below we know that would you please
   which way to go he said that here and there
   where to go they are called study and learn
   most of the people would you please when she goes
   set an example help them to he said that
   above and below what to do where to go
   which way to go study and learn help them to
   here and there they are called would you please

common phrases
<table>
<thead>
<tr>
<th>2. help me out</th>
<th>just the same</th>
<th>watch the game</th>
</tr>
</thead>
<tbody>
<tr>
<td>on my side</td>
<td>it never happened</td>
<td>in my head</td>
</tr>
<tr>
<td>seemed so good</td>
<td>turn the page</td>
<td>show us around</td>
</tr>
<tr>
<td>they did go</td>
<td>one more time</td>
<td>each of us</td>
</tr>
<tr>
<td>the same page</td>
<td>there you are</td>
<td>part of the time</td>
</tr>
<tr>
<td>you can see</td>
<td>you show us</td>
<td>a good day</td>
</tr>
<tr>
<td>one more game</td>
<td>the same day</td>
<td>turn my head</td>
</tr>
<tr>
<td>help us see</td>
<td>show it to me</td>
<td>they seemed good</td>
</tr>
<tr>
<td>it happened there</td>
<td>you never watch</td>
<td>each day you can</td>
</tr>
<tr>
<td>the same game</td>
<td>time of day</td>
<td>the good game</td>
</tr>
</tbody>
</table>

**Common Phrases**
3. in the story all day long next to the house

it’s important to we thought that many children are

my name is just in time now and then

how will they there have been when she goes

think about it he said that once in a while

there have been it’s important to when she goes

my name is once in a while now and then

how will they next to the house he said that

in the story we thought that many children are

think about it all day long just in time

common phrases
to the store  
next to the couch  
during the day

my mom and I  
a good time  
my brothers and sisters

all the time  
at night  
you can do it

peas, carrots, and corn  
ear the school  
my sister said

in the water  
by the way  
and after that

part of the way  
my dad and I  
to the school

next to the table  
a great time  
and before that

smart, sweet, and happy  
during the night  
she can do it

my grandmother said  
at home  
my aunts and uncles

by the house  
in the lake  
near the tree

common phrases
### Phrases Correct Per Minute

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1\textsuperscript{st} try</td>
<td>______ phrases</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2\textsuperscript{nd} try</td>
<td>______ phrases</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3\textsuperscript{rd} try</td>
<td>______ phrases</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4\textsuperscript{th} try</td>
<td>______ phrases</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5\textsuperscript{th} try</td>
<td>______ phrases</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

### Phrases Correct Per Minute

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1\textsuperscript{st} try</td>
<td>______ phrases</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2\textsuperscript{nd} try</td>
<td>______ phrases</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3\textsuperscript{rd} try</td>
<td>______ phrases</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4\textsuperscript{th} try</td>
<td>______ phrases</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5\textsuperscript{th} try</td>
<td>______ phrases</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>