



### Expository Exploration

#### Objective

The student will identify details and main idea in text.

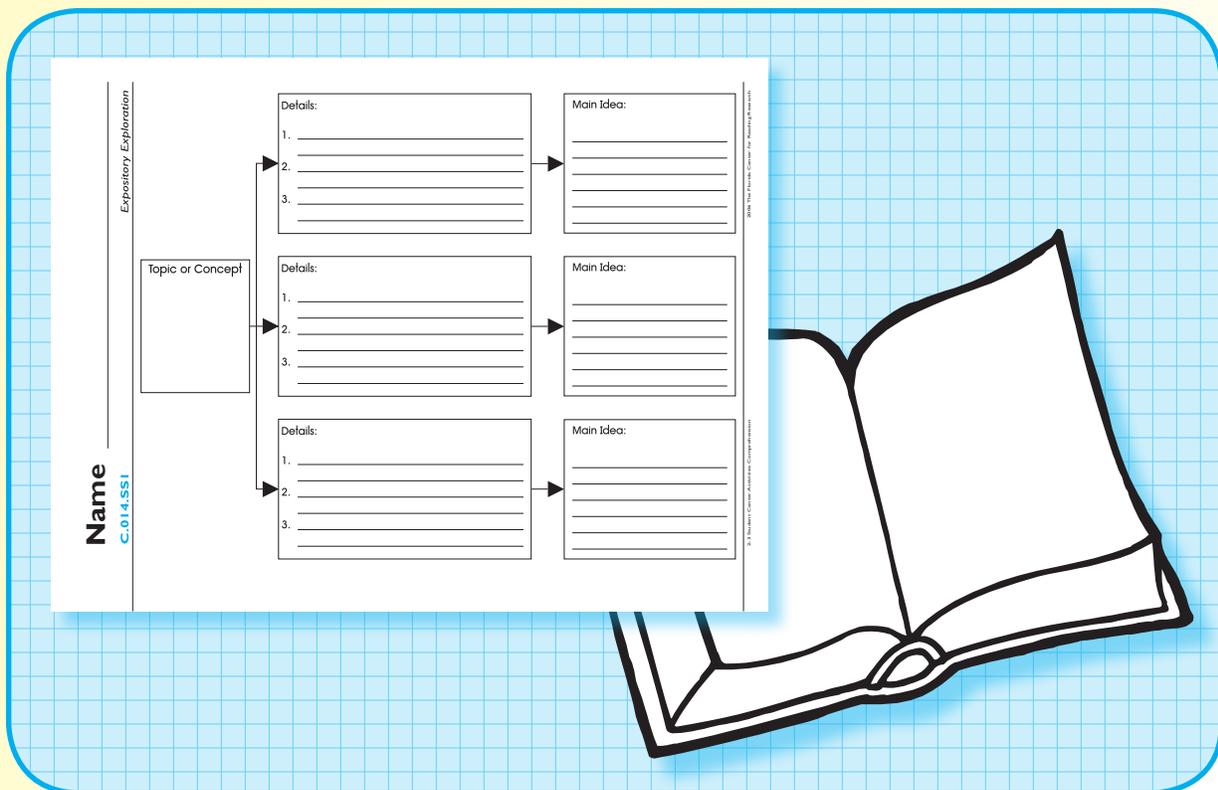
#### Materials

- ▶ Expository text  
*Choose text within students' instructional-independent reading level range.  
Select text or passage that contains at least three main ideas.*
- ▶ Student sheet (Activity Master C.014.SS1)
- ▶ Pencil

#### Activity

Students record information in expository text by completing a graphic organizer.

1. Place text at the center. Provide the student with a student sheet.
2. Student writes the topic or concept on the student sheet and reads the text.
3. Thinks about what was read, identifies details, and main ideas based on those details.  
Writes the supporting details and main idea in the corresponding boxes.
4. Completes student sheet.
5. Teacher evaluation



The graphic organizer is a student sheet for expository exploration. It features a grid background. On the left, there is a vertical line for the student's name, labeled 'Name' and 'C.014.SS1'. To the right of the name is a box for 'Topic or Concept'. The main body of the sheet is divided into three horizontal sections. Each section has a 'Details:' box on the left with three numbered lines (1., 2., 3.) and a 'Main Idea:' box on the right with three lines. Arrows point from the 'Details' boxes to the 'Main Idea' boxes. The title 'Expository Exploration' is written vertically on the left side of the grid. An illustration of an open book is shown to the right of the form.

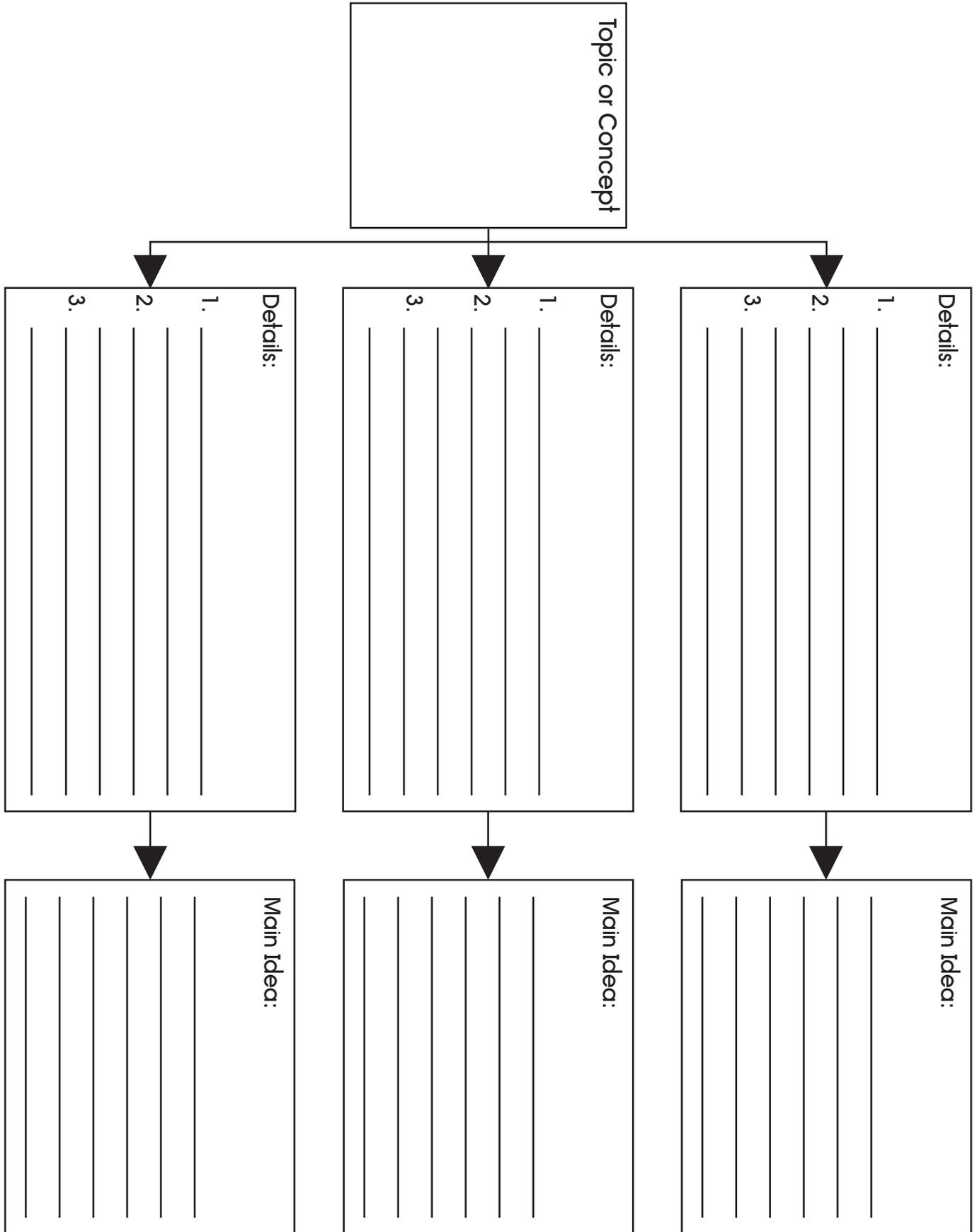
#### Extensions and Adaptations

- ▶ Write a summary statement about the topic based on the text read on back of the student sheet.
- ▶ Use other graphic organizers (Activity Master C.014.SS2).

Name \_\_\_\_\_

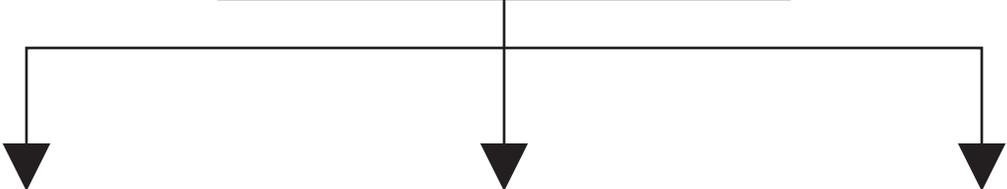
C.014.SSI

Expository Exploration



Name \_\_\_\_\_

Title or Concept



Main Idea: \_\_\_\_\_

Important Words: \_\_\_\_\_

Details:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Main Idea: \_\_\_\_\_

Important Words: \_\_\_\_\_

Details:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Main Idea: \_\_\_\_\_

Important Words: \_\_\_\_\_

Details:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_