Objective
The student will identify details and main idea in text.

Materials
- Expository text
  - Choose text within students’ instructional-independent reading level range.
  - Select text or passage that contains at least three main ideas.
- Student sheet
- Pencil

Activity
Students record information in expository text by completing a graphic organizer.
1. Place text at the center. Provide the student with a student sheet.
2. Student writes the topic or concept on the student sheet and reads the text.
3. Thinks about what was read, identifies details, and main ideas based on those details. Writes the supporting details and main idea in the corresponding boxes.
5. Teacher evaluation

Extensions and Adaptations
- Write a summary statement about the topic based on the text read on back of the student sheet.
- Use other graphic organizers.