

### **C.**013

#### **Expository Text Structure**

Keys to the Main Idea

#### **Objective**

The student will identify details and main idea in text.



Expository text

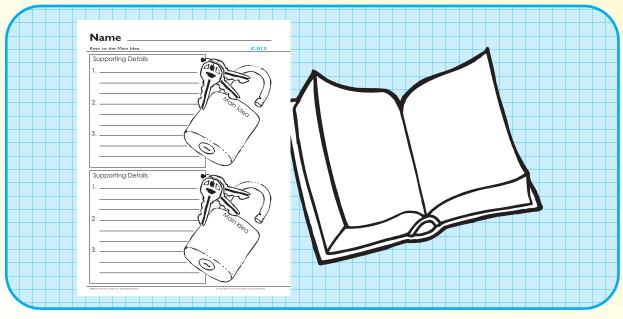
Choose text within students' instructional-independent reading level range

- Sticky notes Place sticky notes strategically throughout the text in places where it is appropriate to identify supporting details and main idea.
- Student sheet Provide multiple copies corresponding to the number of designated paragraphs or passages to be read. Can be copied double-sided.
- Pencils

## Activity

#### Students write main ideas by identifying supporting details and facts in expository text.

- 1. Place text at the center. Provide each student with a student sheet.
- 2. Taking turns, student one reads the text aloud until designated stopping point.
- 3. Brainstorm and discuss the main idea and its supporting details and facts with student two.
- 4. Writes the supporting details and a one sentence main idea on student sheet.
- 5. Reverse roles and continue until the text is read and each student has recorded at least two main ideas with supporting details.
- 6. Teacher evaluation



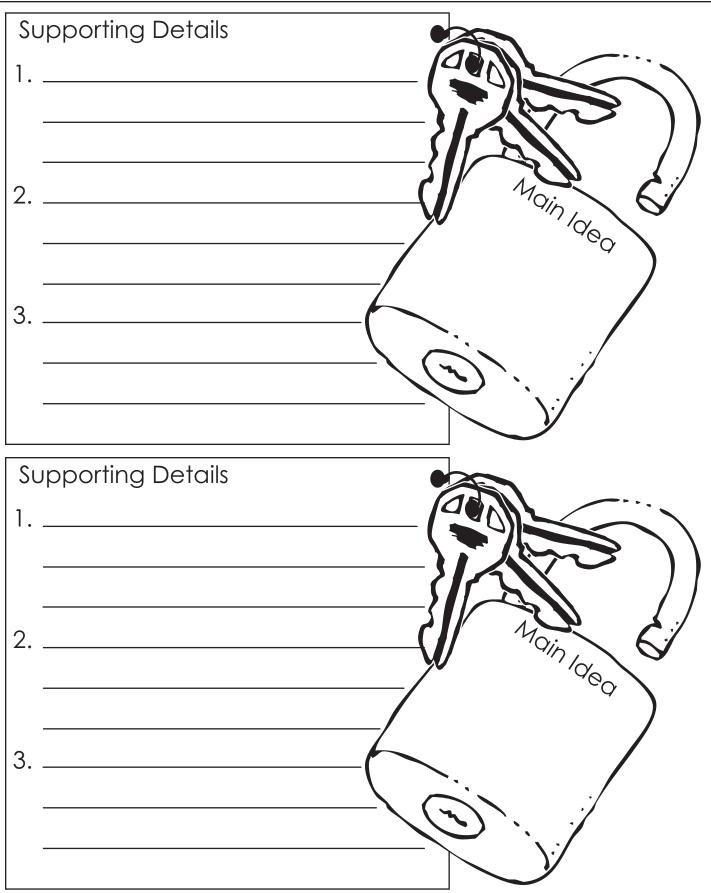
## Extensions and Adaptations

Use other graphic organizer. May cut details and main ideas apart and exchange with a partner to match together.

# Name

Key to the Main Idea

**C.013** 



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# Name

# Key to the Main Idea **C. 013** Supporting Details Main Idea Supporting Details Main Idea