Objective
The student will identify details and facts in text.

Materials
- Expository text
  *Choose text within students’ instructional-independent reading level range.*
- Student sheet
- Pencil

Activity
**Bold Text**
1. Place text at the center. Provide each student with a student sheet.
2. The student reads the text.
3. Writes the topic in the square on the student sheet.
4. Writes details and facts from the text in the rectangles.
5. Teacher evaluation

Extensions and Adaptations
- Use a graphic organizer to record facts and details.
- Compare similarities and differences between two different topics by using a graphic organizer (e.g., tigers and lions).
Name

Just the Facts

Topic:

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<th>Facts or Details</th>
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