

Comprehension



Expository Text Structure

C.012

Just the Facts

Objective

The student will identify details and facts in text.

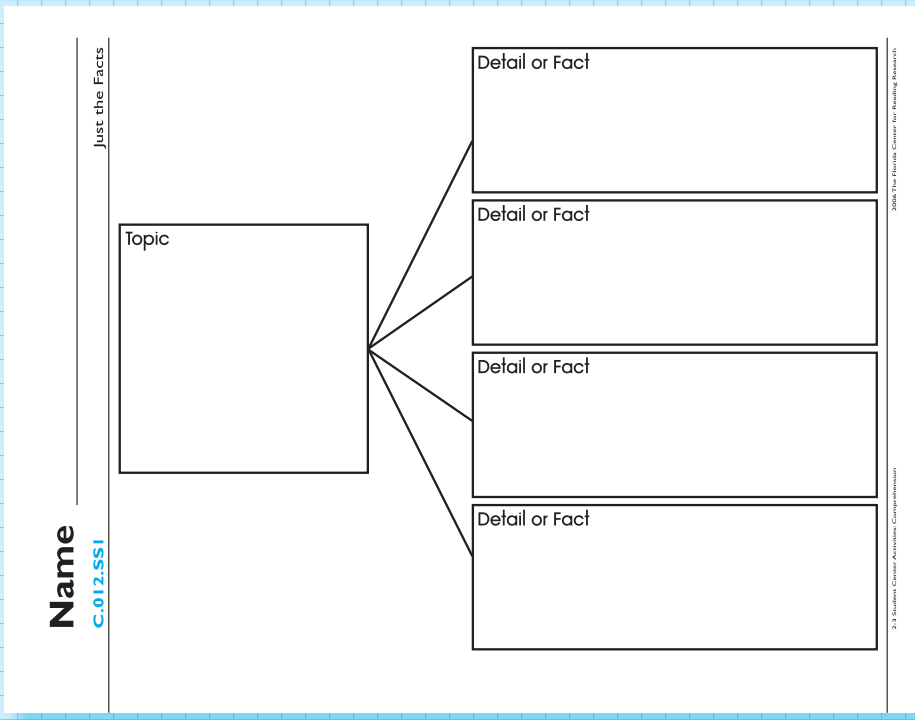
Materials

- ▶ Expository text
Choose text within students' instructional-independent reading level range.
- ▶ Student sheet (Activity Master C.012.SS1)
- ▶ Pencil

Activity

Students identify details and facts in expository text by completing a graphic organizer.

1. Place text at the center. Provide each student with a student sheet.
2. The student reads the text.
3. Writes the topic in the square on the student sheet.
4. Writes details and facts from the text in the rectangles.
5. Teacher evaluation



The diagram shows a graphic organizer on a grid background. It consists of a central square labeled "Topic" with four lines radiating from its right side to four rectangular boxes stacked vertically on the right. Each of these boxes is labeled "Detail or Fact". To the left of the "Topic" box is a vertical line with a space for "Name" and "C.012.SS1" below it. Above the "Topic" box is the text "Just the Facts".

Extensions and Adaptations

- ▶ Use a graphic organizer to record facts and details (Activity Master C.012.SS2).
- ▶ Compare similarities and differences between two different topics by using a graphic organizer (e.g., tigers and lions). (Activity Master C.021.SS2).

Name _____

C.012.SSI

Just the Facts

Topic

Detail or Fact

Detail or Fact

Detail or Fact

Detail or Fact

Name _____

Just the Facts

C.012.SS2

Topic: _____

Facts or Details
