



Objective

The student will identify parts of a book.



Materials

- ▶ Expository books
Choose content area books used in the curriculum.
- ▶ Student sheet
- ▶ Pencil



Activity

Students identify parts of a book by completing an activity sheet.

1. Place books at the center. Provide the student with a student sheet.
2. The student reads the questions on the student sheet.
3. Locates information in book and records on student sheet.
4. Teacher evaluation

Name _____

C.011 **Book Look**

Title and Author		
Book Parts	Found in book? Yes or No	If yes, search and find.
Diagram		Describe a diagram and record the page number.
Chapter		How many chapters are in the book? What is one of the titles?
Index		Where is the index located in the book?
Index		Locate and record a topic in the index and the page number.
Glossary		Write a word found in the glossary. Write the guide words found on the page of the word.
Table of Contents		Where is the table of contents located in the book?
Table of Contents		Use the table of contents to record a chapter title, its number, and beginning page.
Picture with caption		Write the caption and the page number.

2-3 Student Center Activities: Comprehension

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Extensions and Adaptations

- ▶ Look through book and create own questions to exchange with partner.
- ▶ Label parts of the book using sticky notes or bookmarks.

Name _____

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Comprehension

C.011

Book Look

Diagram

Chapter

Glossary

Index

Table of
Contents

Picture
with a
caption

