**Objective**

The student will read with proper phrasing, intonation, and expression in connected text.

**Materials**

► Set of paragraphs

*Choose paragraphs within instructional-independent reading level that may be read with expression (e.g., dialogue, mood).*

Copy on card stock, laminate, and cut apart.

**Activity**

Students read fluently by echo reading paragraphs.

1. Place the set of paragraphs at the center.
2. Working in pairs, student one selects and orally reads the paragraph fluently.
3. Student two then repeats the paragraph back to student one in the same manner.
4. Continue until all paragraphs have been read with proper phrasing, intonation, and expression.
5. Reverse roles and repeat the activity.
6. Peer evaluation

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**Extensions and Adaptations**

► Read the paragraphs together.
► Cut apart scripts from readers’ theatre.
► Use other different intonation and expression.
► Write other paragraphs to read.

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*Copy Cat!*

By the time Maria got back to the car, Diane looked up at the sky and saw the clouds growing dark. They heard thunder and then soon, drops of rain began to fall.