

F. 027

Copy Cat!

Objective

The student will read with proper phrasing, intonation, and expression in connected text.



Materials

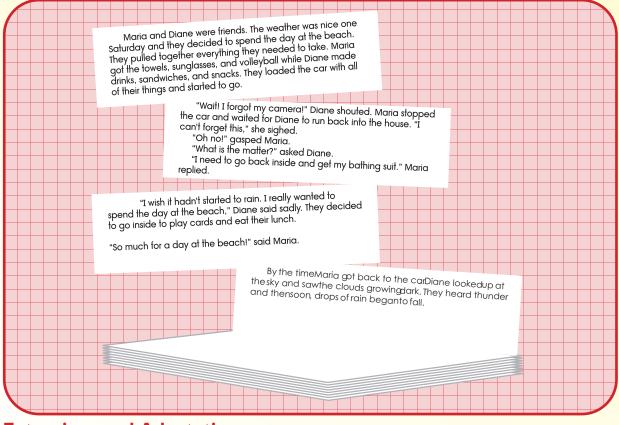
Set of paragraphs

Choose paragraphs within instructional-independent reading level that may be read with expression (e.g., dialogue, mood). Copy on card stock, laminate, and cut apart.

Activity

Students read fluently by echo reading paragraphs.

- 1. Place the set of paragraphs at the center.
- 2. Working in pairs, student one selects and orally reads the paragraph fluently.
- 3. Student two then repeats the paragraph back to student one in the same manner.
- 4. Continue until all paragraphs have been read with proper phrasing, intonation, and expression.
- 5. Reverse roles and repeat the activity.
- 6. Peer evaluation



Extensions and Adaptations

- Read the paragraphs together.
- Cut apart scripts from readers' theatre.
- Use other different intonation and expression.
- Write other paragraphs to read.