



Read and Read Again

Objective

The student will gain speed and accuracy in reading connected text.

Materials

- ▶ Set of books or connected text
Choose book passages or other text within students' instructional-independent reading level range. Make two copies and laminate. Indicate the number of words in text.
- ▶ Reading record (Activity Master F.025.SS1)
- ▶ Words correct per minute graph (Activity Master F.025.SS2)
This graph can be used to record 60-90 words correct per minute. Other graphs to record 30-60 and 90-120 words correct per minute can be found at F.008.SS1 and F.025.SS3.
- ▶ Pencils
- ▶ Timer (e.g., digital)
- ▶ Vis-à-Vis® markers

Activity

Students time repeated readings and graph words correct per minute.

1. Provide each student with a copy of the text, reading record, and words correct per minute graph. Place the timer at the center.
2. Working in pairs, student one sets the timer for one minute and orally reads the text. Student two follows along, using a Vis-à-Vis® marker to mark words read incorrectly.
3. Continue reading until timer goes off. Student one completes the reading record and words correct per minute graph with the assistance of student two.
4. Student one rereads the text two more times, attempting to increase speed and accuracy.
5. Reverse roles and continue the activity.
6. Peer evaluation

Name _____

F.025.SS1 Read and Read Again

Title: _____

Date: _____ Pages Read: _____

1st Reading

of words read: _____

Subtract # of errors: _____

of words read correctly per minute: _____

2nd Reading

of words read: _____

Subtract # of errors: _____

of words read correctly per minute: _____

3rd Reading

of words read: _____

Subtract # of errors: _____

of words read correctly per minute: _____

Name _____

F.025.SS2

Words Per Minute

| | | | | | |
|----|--|--|--|--|--|
| 90 | | | | | |
| 89 | | | | | |
| 88 | | | | | |
| 87 | | | | | |
| 86 | | | | | |
| 85 | | | | | |
| 84 | | | | | |
| 83 | | | | | |
| 82 | | | | | |
| 81 | | | | | |
| 80 | | | | | |
| 79 | | | | | |
| 78 | | | | | |
| 77 | | | | | |
| 76 | | | | | |
| 75 | | | | | |
| 74 | | | | | |
| 73 | | | | | |
| 72 | | | | | |
| 71 | | | | | |
| 70 | | | | | |
| 69 | | | | | |
| 68 | | | | | |
| 67 | | | | | |
| 66 | | | | | |
| 65 | | | | | |
| 64 | | | | | |
| 63 | | | | | |
| 62 | | | | | |
| 61 | | | | | |
| 60 | | | | | |

1st try 2nd try 3rd try 4th try 5th try

Extensions and Adaptations

- ▶ Use copies of text and mark difficult words for later explanation.
- ▶ Use graph with more fluent readers (Activity Master F.025.SS3).

Name _____

F.025.SSI

Read and Read Again

Title: _____

Date: _____ Pages Read: _____

1st Reading

Number of words read: _____

Subtract number of errors: _____

Number of words correct per minute: _____

2nd Reading

Number of words read: _____

Subtract number of errors: _____

Number of words correct per minute: _____

3rd Reading

Number of words read: _____

Subtract number of errors: _____

Number of words correct per minute: _____

Name _____

Read and Read Again

F.025.SS2

Words Correct Per Minute

| | | | | | |
|----|---------------------|---------------------|---------------------|---------------------|---------------------|
| 90 | | | | | |
| 89 | | | | | |
| 88 | | | | | |
| 87 | | | | | |
| 86 | | | | | |
| 85 | | | | | |
| 84 | | | | | |
| 83 | | | | | |
| 82 | | | | | |
| 81 | | | | | |
| 80 | | | | | |
| 79 | | | | | |
| 78 | | | | | |
| 77 | | | | | |
| 76 | | | | | |
| 75 | | | | | |
| 74 | | | | | |
| 73 | | | | | |
| 72 | | | | | |
| 71 | | | | | |
| 70 | | | | | |
| 69 | | | | | |
| 68 | | | | | |
| 67 | | | | | |
| 66 | | | | | |
| 65 | | | | | |
| 64 | | | | | |
| 63 | | | | | |
| 62 | | | | | |
| 61 | | | | | |
| 60 | | | | | |
| | 1 st try | 2 nd try | 3 rd try | 4 th try | 5 th try |

Name _____

F.025.SS3

Read and Read Again

Words Correct Per Minute

| | | | | | |
|-----|---------------------|---------------------|---------------------|---------------------|---------------------|
| 120 | | | | | |
| 119 | | | | | |
| 118 | | | | | |
| 117 | | | | | |
| 116 | | | | | |
| 115 | | | | | |
| 114 | | | | | |
| 113 | | | | | |
| 112 | | | | | |
| 111 | | | | | |
| 110 | | | | | |
| 109 | | | | | |
| 108 | | | | | |
| 107 | | | | | |
| 106 | | | | | |
| 105 | | | | | |
| 104 | | | | | |
| 103 | | | | | |
| 102 | | | | | |
| 101 | | | | | |
| 100 | | | | | |
| 99 | | | | | |
| 98 | | | | | |
| 97 | | | | | |
| 96 | | | | | |
| 95 | | | | | |
| 94 | | | | | |
| 93 | | | | | |
| 92 | | | | | |
| 91 | | | | | |
| 90 | | | | | |
| | 1 st try | 2 nd try | 3 rd try | 4 th try | 5 th try |