# Fluency

### Connected Text

Read and Read Again

### Objective

The student will gain speed and accuracy in reading connected text.



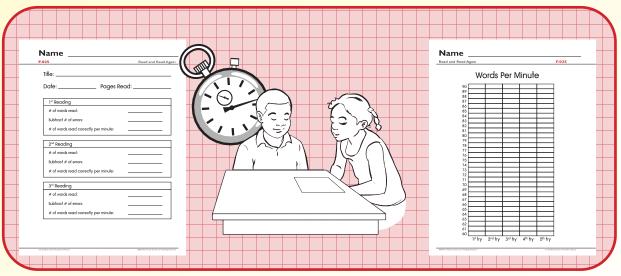
#### Materials

- Set of books or passages Choose book passages or other text within students' instructional-independent reading level range. Make two copies and laminate. Indicate the number of words in text.
- Reading record
- Words correct per minute graph This graph can be used to record 60-90 words correct per minute.
- Pencils
- ► Timer (e.g., digital)
- ► Vis-à-Vis<sup>®</sup> markers

## Activity

#### Students time repeated readings and graph words correct per minute.

- 1. Provide each student with a copy of the text, reading record, and words correct per minute graph. Place the timer at the center.
- 2. Working in pairs, student one sets the timer for one minute and orally reads the text. Student two follows along, using a Vis-à-Vis<sup>®</sup> marker to mark words read incorrectly.
- 3. Continue reading until timer goes off. Student one completes the reading record and words correct per minute graph with the assistance of student two.
- 4. Student one rereads the text two more times, attempting to increase speed and accuracy.
- 5. Reverse roles and continue the activity.
- 6. Peer evaluation



## Extensions and Adaptations

- Use copies of text and mark difficult words for later explanation.
- ▶ Use the other graph with more fluent readers.

F. 025



F. 025	Read and Read Again
Title:	
nno	
Date: Pages Read:_	
1 <sup>st</sup> Reading	
Number of words read:	
Subtract number of errors:	
Number of words correct per minute:	
2 <sup>nd</sup> Reading	
Number of words read:	
Subtract number of errors:	
Number of words correct per minute:	
3 <sup>rd</sup> Reading	
Number of words read:	
Subtract number of errors:	
Number of words correct per minute:	

Reading Record



Read and Read Again

# Words Correct Per Minute

90					
89					
88					
87					
86					
85					
84					
83					
82					
81					
80 70					
79 70					
78 77					
77					
76					
75					
74					
73					
72					
71					
70					
69					
68					
67					
66					
65					
64					
63					
62					
61					
60					
	1 <sup>st</sup> try	2 <sup>nd</sup> try	3 <sup>rd</sup> try	4 <sup>th</sup> try	5 <sup>th</sup> try



120					
119					
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91					
90				441- 1	
	1 <sup>st</sup> try	2 <sup>nd</sup> try	3 <sup>rd</sup> try	4 <sup>th</sup> try	5 <sup>th</sup> try