



F. 017

Chunked Text

Chunk-A-Lot

Objective

The student will read with proper phrasing, intonation, and expression in chunked text.

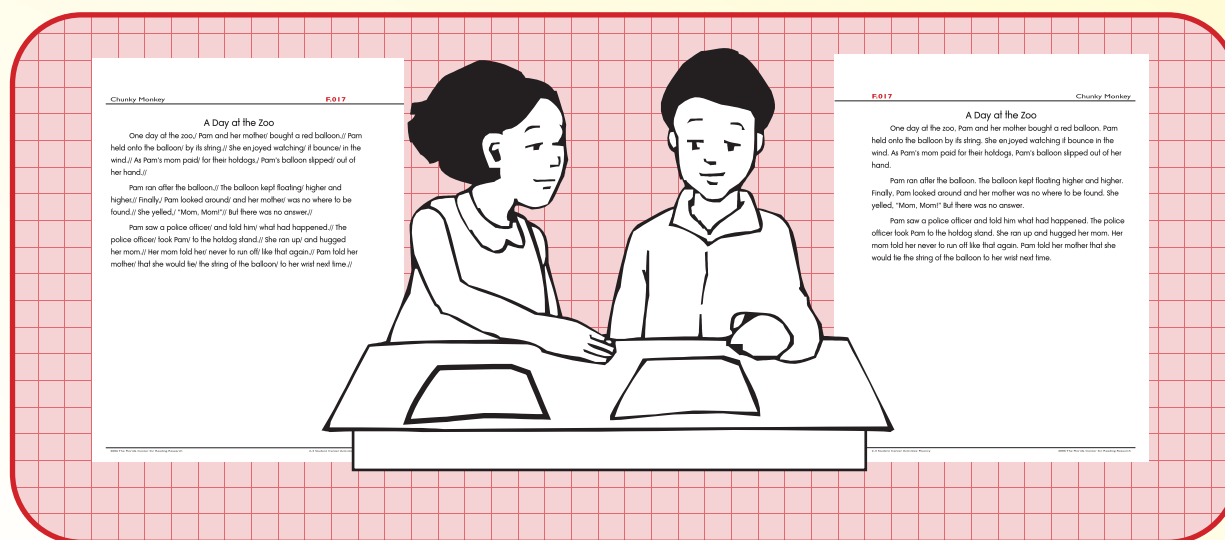
Materials

- ▶ Chunked passage
Make two copies and laminate.
- ▶ Original passage
Make two copies and laminate.

Activity

Students read text which has been divided into meaningful chunks, then reread it fluently without the slash marks.

1. Rank students by reading ability from highest performing to lowest performing. Split the class in half and pair the top ranked high-performing student with the top ranked low-performing student. Continue pairing in that order.
2. Provide each student with a copy of the passage.
3. Working together, student one (higher performing student) reads the entire passage with intonation and expression while pausing briefly between chunks (or phrases) as denoted by slash marks.
4. Student two (lower performing student) then reads the passage with intonation and expression while pausing briefly between chunks (or phrases) as denoted by slash marks.
5. Student one reads the passage without the slash marks using proper phrasing, intonation, and expression.
6. Student two reads the passage without the slash marks using proper phrasing, intonation, and expression.
7. Peer evaluation



Extensions and Adaptations

- ▶ Chunk and read other passages according to instructional-independent reading level range.
- ▶ Repeat using a timer.

A Day at the Zoo

One day at the zoo, / Pam and her mother / bought a red balloon. //
Pam held onto the balloon / by its string. // She enjoyed watching / it bounce /
in the wind. // As Pam's mom paid / for their hotdogs, / Pam's balloon slipped /
out of her hand. //

Pam ran after the balloon. // The balloon kept floating / higher and
higher. // Finally, / Pam looked around / and her mother / was no where to be
found. // She yelled, / "Mom, Mom!" // But there was no answer. //

Pam saw a police officer / and told him / what had happened. // The
police officer / took Pam / to the hotdog stand. // She ran up / and hugged
her mom. // Her mom told her / never to run off / like that again. // Pam told her
mother / that she would tie / the string of the balloon / to her wrist next time. //

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