Instructional Outline Worksheet for Focus Group Students				
Lesson/ Progress Monitoring	Targeted Skill	Rationale	Materials/Resources	Other Considerations
Example	*Identifying Multisyllabic Words (Due to miscues identified in the medial and final sounds of each word)*	*Due to the number of miscues from substituting nonsense words for each student in the focus group, it appears that they need additional practice identifying rules associated with word parts and morphological development (i.e., Open-syllables, suffixes, vowel diagraphs) …*	• *Small group instruction adapted from https://keystoliteracy.com/blog/using-morphology-to-teach-vocabulary/* • *Word Matrix boxes* • *Scissors, markers*	• *Raheem tested higher than his peers (Phillip, JaQuez, Sonjanique) in this category – start with 3 and 4 multisyllabic words for him*
Lesson One				
Lesson Two				
Progress Monitoring (PM) Data Point Collection One				
Lesson Three				
Lesson Four				
PM Data Point Collection Two				
Lesson Five				
Lesson Six				
PM Data Point Collection Three				
Lesson Seven				
Lesson Eight				