Activity 2.2.2: Sample WIDA Data Review

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Part A: ACCESS Score Report Review

Directions: Locate the following documents of fictitious data for Ms. Teacher's Fifth Grade class at Practice Elementary School:

- ACCESS Score Report for Jose Puertes
- ACCESS Score Report for Norma Sanchez
- Fall/Beginning of the Year Testing Results for Jose & Norma:
  - iReady Report
  - STAR Reading Report
- Winter/Mid-Year Testing Results for Jose & Norma:
  - iReady Report
  - STAR Reading Report
- AR Summary Diagnostic Report (Yearlong) for Jose & Norma

Once you have located the documents, begin making some initial and/or general observations about Jose and Norma's language proficiency performance from ACCESS Score Report.

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Student	Observations from ACCESS Score Reports
Jose	• Similar Proficiency Level and Composite Scores with Norma; may have some similar accommodations
Norma	• Similar Proficiency Level and Composite Scores with Jose

Part B: Observations Regarding Achievement Performance and Language Proficiency Performance

Directions: Review the following documents for Jose & Norma:

- ACCESS Score Report for Jose Puertes
- ACCESS Score Report for Norma Sanchez
- Fall/Beginning of the Year Testing Results:
  - iReady Report
  - STAR Reading Report
- Winter/Mid-Year Testing Results:
  - iReady Report
  - STAR Reading Report
- AR Summary Diagnostic Report (Yearlong)

Using the sample assessment data and observation results from the previous session, begin identifying the academic strengths and weaknesses for Jose and Norma. Using the two students' language proficiency scores from their ACCESS Student Score Reports, begin incorporating additional observations related to what the students CAN DO within each of the language domains. As you cross-reference the data, begin identifying additional strategies and/or scaffolding you could recommend to Ms. Teacher for future instructional practice for these two students.

Student	Academic Observations	Can Do	Possible Recommendations
Jose	• Level 2 (4.1 GE – MidYear STAR) • iReady Comp: Lit – Grade 3 (MidYear)	• Can identify main idea of simple texts with pictures or graphs • Can identify main characters/events (i.e., who, what, where, when) in narrative text with a partner	• Include leveled narrative text at Grade 3 or 4 with pictures • Read with partner • Include simple graphic organizers for main idea & details and story maps

Student	Academic Observations	Can Do	Possible Recommendations
Norma	• Average reading level for AR – 3.2 (AR Diagnostic) • Level 2 (4.3 GE – MidYear STAR)	• Can identify transition words (i.e., first, next, so, because) • Can sequence basic events from an informational fourth grade text with assistance	• Include sentence starters and sentence frames when sequencing steps from an expository passage • Include leveled narrative passages at Grade 3; leveled expository passages at Grade 4