

## Activity 2.1.1: Sample Data Review

Directions: Locate the following documents of fictitious data for Ms. Teacher's Fifth Grade class:

- Teacher Biography
- Fall/Beginning of the Year Testing Results:
  - iReady Report
  - STAR Reading Report
- Winter/Mid-Year Testing Results:
  - iReady Report
  - STAR Reading Report
- AR Summary Diagnostic Report (Yearlong)

Once you have located the documents, begin making some initial observations regarding overall classroom performance, performance targeting specific subgroups of students, and individual student performance.

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Overall Class Observations		
Strengths	Weaknesses	Other Thoughts
<i>Example:</i> All students passed their AR reading goals (AR Summary Diagnostic)	<i>Example:</i> Approximately 80% of the students stayed at the same level or dropped a level (Fall to Winter STAR Reading Reports)	<i>Example:</i>

Observations of Specific Subgroups of Students		
Strengths	Weaknesses	Other Thoughts
<p><b>Example:</b> Six of Ms. Teacher's 14 students scored 85% or higher on their AR quizzes – Sonjanique, Norma, Dontavia, Corin, Vilma, Carey (AR Summary Diagnostic)</p>	<p><b>Example:</b> Eleven students scored below benchmark – Everett, Raheem, Mackenzie, Jose, Norma, Parker, Phillip, JaQuez, Sonjanique, Dontavia, Micah (Winter STAR Reading Report)</p>	<p><b>Example:</b></p>

Observations of Specific Subgroups of Students			
Student	Strengths	Weaknesses	Other Thoughts
<i>Example:</i> Dontavia Smathers	<i>Example:</i> +Increased Vocabulary and Comp: Lit scores (Fall & Winter iReady Reports) +passed 53/54 AR Quizzes (AR Summary)	<i>Example:</i> -Decreased Score in Comp: Info (Fall & Winter iReady Reports)	<i>Example:</i>
Everett Boyd	+Increased overall placement from Grade 3 to Early Grade 5 (Fall & Winter iReady Reports)		
Raheem Klarkston		-Did not show any growth in Comp: Info (Fall & Winter iReady Reports) -At a Level 2 (Winter STAR Reading Report) -Passed 4/8 AR Quizzes (AR Summary)	

Now that you have made some initial observations from the fictitious preassessment data, which students would you think should be targeted for the focus group to work with? What is the area of need (domain[s] or skill[s]) for this group of students? Preferably, this group of students should be performing similarly to one another and below grade level. A sample focus group has been provided below:

Focus Group - Targeted Group of Students (4 – 6 students)										
Student	iReady Scores (Fall)			iReady Scores (Winter)			AR Summary Diagnostic		STAR Screening Report (Fall)	STAR Screening Report (Winter)
	Vocabulary	Comp (Lit)	Comp (Info)	Vocabulary	Comp (Lit)	Comp (Info)	Average % Correct Goal = 85% <sup>▲</sup>	Quizzes Passed/ Taken		
Raheem Klarkston	3	1	1	4	2	1	58%	4/8	Level 2 (3.0 – 4.6)	Level 2 (3.4 – 5.3)
Phillip Dawson	1	1	2	1	2	3	68%	14/21	Level 1 (2.1 – 3.1)	Level 1 (2.6 – 3.6)
JaQuez James	N/A	N/A	N/A	3	3	3	81%	15/17	Level 1 (2.8 – 3.9)	Level 1 (3.0 – 4.5)
Sonjanique Masterson	N/A	N/A	N/A	3	2	3	94%	8/8	Level 1 (2.9 – 4.3)	Level 1 (2.8 – 3.9)

After reviewing the sample group of students, would you agree with this choice, or would you target a different group of students? Why would you target these students? Write your answers in the chart below.

Focus Group - Targeted Group of Students (4 – 6 students)	
Student	Targeted Areas of Need