

**Activity 8.2: Reflection on Implementing Instruction for Struggling Readers**

**Directions:** Answer the reflection questions about activities you developed to meet the needs of struggling readers in each profile reflected in Handout 8.1 Identifying Student’s Skill Gaps to Target Specific Weaknesses.

1. How many students do you have with good or adequate language comprehension and good or adequate decoding skills? What activity did you develop to help them continue to develop their reading skills?
2. How many students do you have with specific word recognition difficulties (SWRD) profile? What activity did you develop to help address their needs?
3. How many students do you have with specific comprehension difficulties (SCD)? What activity did you develop to help address their needs?
4. How many students do you have with weaknesses in both language comprehension and word recognition/decoding skills (mixed reading difficulties – MRD)? What activity did you develop to help address their needs?

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5. How will you determine if these students are responding to instruction?