



FLORIDA CENTER *for* READING RESEARCH

FLORIDA STATE UNIVERSITY

Advancing reading through science

The Florida Center for Reading Research (FCRR) is an interdisciplinary research center at Florida State University (FSU) that investigates all aspects of reading and reading-related skills across the lifespan. Through rigorous and robust research, innovation, and engagement, FCRR advances the science of reading to improve learning and achievement from birth through adulthood.

RESEARCH

FCRR takes an interdisciplinary and translational approach to research, facilitating collaborations at the local, national, and international level to produce original rigorous and relevant research that addresses pressing educational needs. We also provides formal and informal interdisciplinary research and training opportunities for undergraduate and graduate students, postdoctoral scholars, and core, affiliate, and research faculty.

INNOVATION

FCRR partners with organizations internal and external to FSU to create unique and creative tools and activities for projects and initiatives that align with our purpose, mission, and vision. We also conduct workshops and trainings to increase our researchers capacity to communicate scientific evidence effectively to diverse stakeholder groups.

ENGAGEMENT

FCRR creates, supports, and sustains partnerships to support reading achievement, school readiness, and school success among children and youth. We connect our partners to evidence-based and evidence-informed practices, programs, and resources; champion their programs, activities, and initiatives; and collaborate to help them learn, tell their story, and use evidence to improve outcomes for children, families, schools, and communities.

OUR WORK

Evidence of FCRR's impact can be found in the wide variety of contracts, grants, and projects in our portfolio. Below is a brief survey of our work. More examples may be found at fcrr.org.

CKLA Efficacy Study

Funded by the Institute of Education Sciences, the purpose of this study is to test the efficacy of the *Core Knowledge Language Arts: Knowledge Strand* read aloud program in kindergarten through 2nd grade classrooms.

Florida Learning Disabilities Research Center (FLDRC)

Funded by the National Institute of Health, FLDRC is designed to broaden the scientific and practical understanding of learning disabilities.

Project Wordy

Funded by the Institute of Education Sciences, this study seeks to help teachers better serve children with dyslexia and other learning differences by providing them with advanced word reading and decoding strategies.

RAPID Assessment

Created by FCRR's Quantitative Methodology and Innovation unit in partnership with Lexia, this award-winning literacy screener uses technology to seamlessly connect data to instruction in a practical and actionable way.

READUP

This research-practice partnership focuses on reading achievement, early learning, students with disabilities, and college and career pathways for P-12 students in Leon County Schools in Tallahassee, Florida.

Regional Educational Laboratory (REL) Southeast

Supported by the Institute of Education Sciences, REL Southeast works in partnership with practitioners to conduct applied research and trainings to support a more evidence-based education system.

Student Center Activities (SCA)

Created in partnership with Just Read, Florida! in the Florida Department of Education, FCRR's SCAs support students' development of critical reading, language, and literacy skills in VPK through 5th grade.

DR. NICOLE PATTON TERRY



FCRR Director Dr. Nicole Patton Terry is the Olive & Manuel Bordas Professor of Education in the School of Teacher Education at FSU. A former special education teacher, Dr. Terry's research, innovation, and engagement activities concern young learners who are vulnerable to experiencing poor language and literacy achievement in school. She is the founding director of two university-based research entities where researchers work collaboratively with diverse school and community partners to promote student success. Dr. Terry's research has been supported by various organizations, including the Spencer Foundation, the National Institute of Child Health and Human Development, the Institute of Education Sciences, and the William T. Grant Foundation.