



STUDENT CENTER ACTIVITIES ALIGNED TO FLORIDA'S B.E.S.T. STANDARDS

The Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) English Language Arts Standards are now aligned with FCRR's Student Center Activities. The activities are designed for students to practice, demonstrate, and extend their learning of what has already been taught, sometimes with teacher assistance and sometimes independently.



SCHOOL LEADER'S LITERACY WALKTHROUGH FOR GRADES K-12

The School Leader's Literacy Walkthrough tool is designed to assist school leaders in grades K-12 in supporting classroom literacy instruction and is aligned to Florida's B.E.S.T. English Language Arts Standards. For the purposes of this tool, school leaders may include principals, assistant principals, literacy coaches, members of the literacy leadership team, teacher leaders or others.



THE FLORIDA K-12 READING ENDORSEMENT PATHWAY

The Reading Foundations and Evidence-Based Instructional Practices Pathway was developed to help educators complete all five reading endorsement competencies. Courses are delivered by certified Literacy Cadre Trainers in participating school districts through in-person trainings and/or synchronous virtual meetings.



READING PROGRAM REPOSITORY

The Reading Program Repository was established to support Florida Local Education Agencies (LEAs) with being good consumers of research when selecting reading programs that best meet the needs of their students. The collection of reading programs listed in this repository is based on LEA program selections through the High-Quality Reading Curriculum Grant and is expanded annually to include programs submitted in District Comprehensive Evidence-Based Reading Plans.



ESSENTIALS FOR READING SUCCESS

Essentials for Reading Success is a website designed to provide educators with more in-depth guidance on aspects of effective, evidence-based reading instruction. This ever-growing resource includes information about using assessment data to make instructional decisions, applying response to intervention to support learners, delivering effective instruction (including differentiated instruction), and implementing evidence-based practices to teach the critical components of reading. Teachers, instructional coaches, and other educators can use the site individually or in groups to continuously improve their practice.



READING TUTORS K-3

The Reading Tutor K-3 website was developed to help schools, districts, and other providers implement effective reading tutoring programs for students in grades K-3. Users are guided through a series of questions and decisions, with evidence-based resources to support program delivery.

