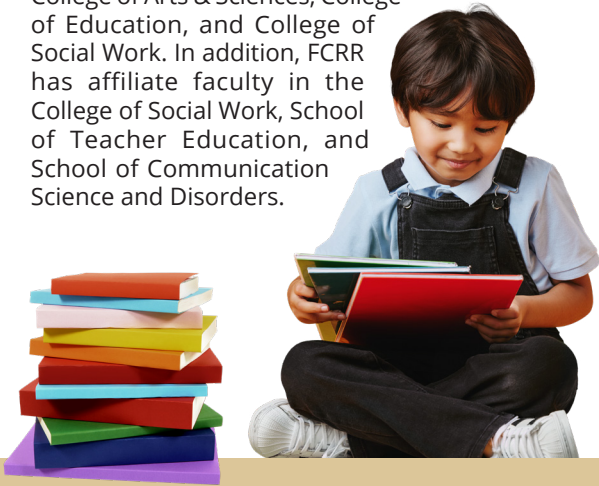


ABOUT FCRR

The Florida Center for Reading Research is a multidisciplinary research center at Florida State University that was established in 2002 by the Governor's office and Legislature. Currently, FCRR is home to ten tenured and tenure-track faculty members holding joint appointments with the College of Arts & Sciences, College of Education, and College of Social Work. In addition, FCRR has affiliate faculty in the College of Social Work, School of Teacher Education, and School of Communication Science and Disorders.



Advancing Reading Through Science



Discover activities and other helpful resources for educators, leaders, families, and communities at

FCRR.ORG

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FSU
FLORIDA STATE
UNIVERSITY

FCRR

FLORIDA CENTER *for* READING RESEARCH

FLORIDA STATE UNIVERSITY

RESEARCH

FCRR takes an interdisciplinary and translational approach to research, facilitating collaborations at the local, national, and international level to produce original rigorous and relevant research that addresses pressing educational needs. We also provide formal and informal interdisciplinary research and training opportunities for undergraduate and graduate students, postdoctoral scholars, and core, affiliate, and research faculty.

INNOVATION

FCRR partners with organizations internal and external to FSU to create unique and creative tools and activities for projects and initiatives that align with our purpose, mission, and vision. We also conduct workshops and trainings to increase our researchers capacity to communicate scientific evidence effectively to diverse stakeholder groups.

OUTREACH

FCRR creates, supports, and sustains partnerships to support reading achievement, school readiness, and school success among children and youth. We connect our partners to evidence-based and evidence-informed practices, programs, and resources; champion their programs, activities, and initiatives; and collaborate to help them learn, tell their story, and use evidence to improve outcomes for children, families, schools, and communities.

OUR MISSION

FCRR contributes to the quality, accessibility, use and relevance of reading and reading-related research by leveraging our talent, resources, and partnerships to:

- Conduct basic and applied interdisciplinary research on all aspects of reading and reading-related skills to benefit learners;
- Apply rigorous and innovative approaches that are responsive to the pressing problems of practice, policy, and research;
- Develop innovative multimedia resources to translate and disseminate results of high quality research relevant to a diverse group of stakeholders;
- Create and sustain meaningful, mutually supportive, and lasting cross-sector partnerships with diverse organizations to solve high leverage problems locally, nationally, and internationally;
- Engage in leadership and entrepreneurial activities to empower researchers, practitioners, and other stakeholders to discover solutions, transform practices, and make improvements continuously; and
- Foster a diverse intellectual community of researchers and practitioners to advance the science of reading and develop the next generation of scholars and leaders.



OUR WORK

Evidence of FCRR's impact can be found in the wide variety of contracts, grants, and projects in our portfolio. Below is a brief survey of our work. More examples may be found at fcrr.org.

CKLA Efficacy Study

Funded by the Institute of Education Sciences, the purpose of this study is to test the efficacy of the Core Knowledge Language Arts: Knowledge Strand read aloud program in kindergarten through 2nd grade classrooms.

Florida Learning Disabilities Research Center (FLDRC)

Funded by the National Institute of Health, FLDRC is designed to broaden the scientific and practical understanding of learning disabilities.

Project Wordy

Funded by the Institute of Education Sciences, this study seeks to help teachers better serve children with dyslexia and other learning differences by providing them with advanced word reading and decoding strategies.

RAPID Assessment

Created by FCRR's Quantitative Methodology and Innovation unit in partnership with Lexia, this award-winning literacy screener uses technology to seamlessly connect data to instruction in a practical and actionable way.

READUP

This research-practice partnership focuses on reading achievement, early learning, students with disabilities, and college and career pathways for P-12 students in Leon County Schools in Tallahassee, Florida.

Regional Educational Laboratory (REL) Southeast

Supported by the Institute of Education Sciences, REL Southeast works in partnership with practitioners to conduct applied research and trainings to support a more evidence-based education system.

Student Center Activities (SCAs)

Created in partnership with Just Read, Florida! in the Florida Department of Education, FCRR's SCAs support students' development of critical reading, language, and literacy skills in VPK through 5th grade.