

## **The FCRR's Literacy Coach Endorsement Program Developed by the Florida Center for Reading Research**

The Florida Center for Reading Research in collaboration with the Florida Department of Education has developed a face-to-face course designed to meet the domains and standards of the Florida Reading Coach Endorsement. The course provides an opportunity for coaches to improve their coaching knowledge and skills by engaging in reading, analyzing videos, participating in activities related to the standards with others in the course, and developing culminating projects for each module to demonstrate their growing knowledge and abilities. It could be delivered during coaches' cadre meetings in school districts. The following reflects the goals of the course, the path for meeting those goals, and content of the course.

### **Goals:**

- Increase the participants' knowledge and ability to carry out the role of a literacy coach as defined by the literacy coaching endorsement program.
- Complete the course and earn the literacy coaching endorsement.

### **The Path for Meeting the Goals:**

Participants will engage in the following in order to meet the goals of the course:

- Complete more than 36 hours of seat time in face-to-face sessions
- Read at least 15 research articles on various aspects of coaching related to the domains and standards of the coaching program
- View and analyze more than 20 videos of coaching conversations, interviews, and strategies for coaching
- Collaborate with other participants during face-to-face sessions
- Complete self-study assignments to enhance their knowledge of the domains and standards of the coaching program
- Complete a culminating project after each module, for a total of five projects, to demonstrate knowledge of the domains and standards of the coaching program and their ability to apply that knowledge

### **Content of the Course:**

The course consists of five modules comprised of 15 sessions, which explicitly address the domains and standards in the endorsement. The modules are designed to be delivered in order and are as follows:

- Applying Principles and Practices that Foster a Positive Culture
- Applying Effective Pedagogy and Andragogy
- Collecting Data to Inform professional Learning
- Planning, Implementing, and Analyzing Literacy Instruction
- Growing Professionally