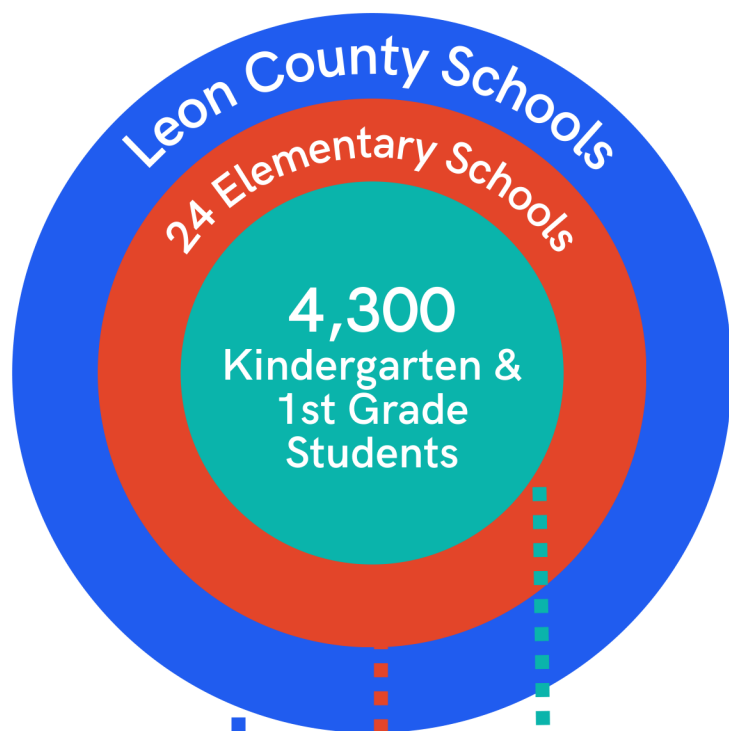


Improving Literacy Instruction Through Coaching In Leon County Schools

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How It Works: Three Layers of Support



2
District Literacy Specialists
Observe in classrooms & provide feedback on instruction & UFLI implementation



24
School Literacy Coaches
Work with teachers to share feedback on strengths & opportunities for growth



260
K-1 Teachers
Implement UFLI, attend training, & continually improve instruction



1,127 Striving Readers

In the 2022-23 academic year, over 52% of 3rd grade students in Leon County did not pass the FAST English Language Arts assessment.

Investing In Literacy

To support literacy achievement for all students, Leon County Schools recently invested in evidence-informed instruction in all K-1 classrooms & introduced a multi-layered model of coaching supports district-wide.

In addition to delivering feedback, **school literacy coaches** engage in a variety of evidence-based activities to support their school:

- 67%** provided professional development to teachers
- 83%** modeled instruction in classrooms
- 79%** participated in school-wide collaborative planning
- 50%** participated in the multi-tiered systems of support (MTSS) process

District Snapshot

District coaches observed K-1 teachers' literacy instruction and noted **over 800** strengths & opportunities for growth. This provides a district-wide snapshot of where teachers are strong in instruction & where they benefit from additional coach support.



Timing



Current Strength

Student Engagement



Current Strength

Adherence to Script



Growth Opportunity

Student Monitoring




Current Strength

Use of Materials



Growth Opportunity

Teacher Knowledge



Current Strength



Student Responses



Growth Opportunity

What We're Learning: Theory of Action

Strong Start

Ensuring that a new instructional program is implemented with fidelity supports teachers' effective use & adaptation of the program going forward¹

District literacy specialists observe teachers' instruction, noting current strengths & opportunities for growth

Knowledge Network

Literacy coaches and teachers form positive & supportive relationships as they work together to co-construct knowledge and expertise²

Teachers adjust instruction based on coach feedback

District literacy specialists work with school coaches to identify strengths & areas for school- & teacher-level improvement

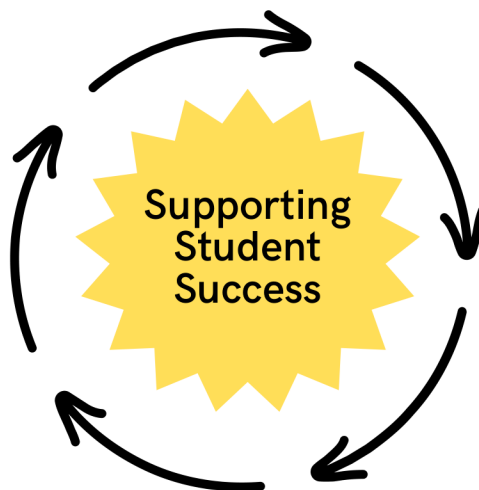
Sustainable System

As coaches and teachers refine feedback cycles & instruction, investments in coaching programs become increasingly cost-effective over time³

School coaches work together with teachers to deliver feedback & develop plans to improve instruction

Improved Instruction

Literacy coaching is associated with improved, more intentional reading instruction, especially when teachers are highly engaged²



**Supporting
Student
Success**

Suggested Citation

Johnson, R. M., White, C. M., Little, C.W., & Terry, N. P. (2024). Improving Literacy Instruction Through Coaching in Leon County Schools [infographic]. figshare. <https://doi.org/10.6084/m9.figshare.2566860>

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