

# Rebecca Vasile, B.S.

Curriculum Vitae

Florida State University | Florida Center for Reading Research  
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## Current Position

Doctoral Candidate and Office of Special Education Programs Fellow in the Florida Center for Reading Research and School of Teacher Education at Florida State University (Advisor: Sonia Q. Cabell, Ph.D.)

## Academic Preparation

2022-Present      Ph.D. Candidate, Curriculum & Instruction, Florida State University, Tallahassee, FL  
2022-2024        Graduate Certificate, Dyslexia Assessment & Intervention, University of Florida, Gainesville, FL  
2021                B.S., Psychology, Florida State University, Tallahassee, FL

## Research & Scholarly Activities

**Graduate Research Assistant**, School of Teacher Education, Florida Center for Reading Research, Florida State University, Tallahassee, FL

2022-Present      Principal Investigator: Sonia Q. Cabell

**Undergraduate Research Assistant**, Department of Psychology, Florida Center for Reading Research, Florida State University, Tallahassee, FL

2020-2022        Principal Investigators: Donald Compton & Laura Steacy

## Professional Experience

2020-2022        **Preschool Teacher**, Florida State University Childcare and Early Learning Center, Tallahassee, FL

## Scholarships, Fellowships, Awards & Honors

2022-2026        **Fellow**, Reading Disabilities and Dyslexia Research (R2D2) Predoctoral Fellowship Program, U.S. Department of Education, Office of Special Education Programming, Florida Center for Reading Research, Florida State University

2022-2026

Fellow, Fellows Society, Florida State University

### **Publications & Presentations**

#### **Publications:**

Steady, L. M., Edwards, A. A., Marencin, N. C., Dozier, J. D., Kellenberger, M. G., Rigobon, V. M., Townsend, C. J., **Vasile, R. M.**, Compton, D. L. *The impact of mispronunciation training on set for variability performance and transfer: Testing the short-term impact of oral language training*. Scientific Studies of Reading (submitted).

#### **Invited Book Chapters:**

Cabell, S. Q., **Vasile, R.**, & Espittia, C. J. (under review). *How integrated content and literacy instruction improves reading outcomes in the early grades*. Manuscript under contract for publication, Routledge.

#### **Presentations:**

##### Conference Presentations (National/International)

**Vasile, R.**, Cooper Borckenhagen, M., Phillips, B., Cabell, S., Wang, S. (2025, July 16) *A comparison of the text found in early childhood education classrooms by genre*. Poster presented at Thirty Second Annual Meeting of the Society for the Scientific Study of Reading, Calgary, Canada.

Cabell, S. Q., Petscher, Y., White, T., Kim, J., **Vasile, R.**, Hwang, H. (2025, July 16) *Item-level causal modeling of the impact of content-rich literacy instruction on vocabulary*. Presentation at Thirty Second Annual Meeting of the Society for the Scientific Study of Reading, Calgary, Canada.

Wang, S., Cabell, S. Q., DeCoster, J., Wong, K. M., **Vasile, R.** (2025, May 1) *What preschoolers are watching at home and its relation to language skills*. Poster presented at The Society for Research in Child Development, Minneapolis, Minnesota.

**Vasile, R.** Cabell, S. Q., Funari, C., Wang, S., Phillips, B. M. (2024, July 10) *Shared book reading in early childhood classrooms: What texts are teachers reading and what role does classroom age composition play in teachers' choices?* Poster presented at the Thirty First Annual Meeting of the Society for the Scientific Study of Reading, Copenhagen, Denmark.

**Vasile, R.**, Wang, S., Cabell, S. Q., Phillips, B. (2023, July 24). *The importance of consistent protocols when working across labs*. Poster presented at the OSEP Leadership and Project Directors' 2023 Conference, Arlington, Virginia.

Marencin, N., Norris, C., **Vasile, R.**, Steady, L., & Compton, D. L. (2023, July 21). *Examining the effect of "sight word" instruction on irregular word reading and spelling: A combined single-case and*

*between-group meta-analysis*. Poster presented at the Thirtieth Annual Meeting of the Society for the Scientific Study of Reading, Port Douglas, Australia.

Smith, K., Whalon, K., Steacy, L., Compton, D., Pino Hidalgo, Y., Himelhoch, C., Parrilla, N., **Vasile, R.**, Muston, G., (2021, July 13). *Predictors of writing quality in adult basic education*. Poster presented at the Twenty-Eighth Annual Meeting of the Society for the Scientific Study of Reading, Virtual.

#### Conference Presentations (Local/State)

Espittia, C. J., **Vasile, R.** (2025, June 16). *How to use texts and conversations as a tool to increase language comprehension in early childhood*. Presentation at the Florida Department of Education Summer Literacy Institute, Orlando, Florida.

Pierre Louis, N., Tran, K., **Vasile, R.** (2025, April 1) *The emotional valence of the words in picture books read in preschool settings*. Poster presented at the Twenty Fifth Undergraduate Research Symposium, Tallahassee, Florida.

Espittia, C. J., **Vasile, R.** (2025, January 24). *Using coherent text sets as a tool to have content rich strive for five conversations*. Presentation at the Sixtieth Annual Meeting of the Florida Literacy Association, Orlando, Florida.

Cabell, S., Passalacqua, J., Slik, D., Espittia, C. J., **Vasile, R.**, & Raines, R. (2024, May 28). *Strive-for-Five conversations to build language comprehension*. Three-hour presentation for teachers in Escambia County School District (delivered twice). Pensacola, FL.

**Vasile, R.** (2024, May 16) *How does the environment promote incidental word learning in early childhood? A research agenda*. Poster presented at the Florida Center for Reading Research Education Sciences Colloquium: Centering Early Career Researchers in Reading Research, Tallahassee, Florida.

**Vasile, R.** (2024, April 5) *The connection between early language and reading acquisition: What do preservice teachers know?* Poster presented at the Florida State University Provost Showcase of Scholarly Teaching, Tallahassee, Florida.

**Vasile, R.** (2024, March 22) *The effect of shared book reading on incidental word learning in early childhood: A meta-analysis*. Poster presented at Florida State University, College of Education, Health, and Human Sciences, Annual College of Education, and Human Sciences Conference, Tallahassee, Florida.

Marencin, N., Norris, C., & **Vasile, R.**, (2022, March). *Examining the effects of irregular and sight word reading instruction: A combined single-case and between-groups experiments meta-analysis*. Florida State University, College of Education, Annual Marvalene Hughes Research in Education Conference, Tallahassee, Florida.

#### Other Presentations:

**Vasile, R.** (2024, December 9) *How Does the Birth of a Word Happen?* Ted Talk, Florida Center for Reading Research Student Product. [How does the birth of a word happen](#)

Invited Talks & Panels:

**Vasile, R.** (2023, Fall). *The Dos and Don'ts for Graduate School Applications*. Florida State University, bachelor's course requirement (IDS 1000), Tallahassee, Florida.

**Publications in Preparation**

Manuscripts in Preparation:

**Vasile, R.**, Cabell, S. Q., Funari, C., Wang, S., Phillips, B. (in preparation). Shared Book Reading in Early Childhood Classrooms: What Texts Are Teachers Reading and What Role Does Classroom Age Composition Play in Teachers' Choices?

Marencin, N., **Vasile, R.**, Norris, C., Steacy, L., & Compton, D. L. (in preparation). Examining the effect of "sight word" instruction on irregular word reading and spelling: A combined single-case and between-group meta-analysis.

**Grants/Funding**

Grants Funded

2025 Undergraduate Research Opportunity Program Research Mentor Materials Grant. Division of Undergraduate Research. Total award amount \$100.

Grants Submitted

2025 Jeanne S. Chall Research Fellowship, International Literacy Association

**University Teaching Experience**

Florida State University, Graduate Teaching Assistant

Fall 2023 PSY4930 Special Topics in Psychology: Dyslexia (Donald Compton, PhD Instructor of Record)

**Supervision of Student Research Not Related to Thesis or Dissertation**

Florida State University, Undergraduate Research Opportunity Program

2024 - 2025 Kaley Tran

2024 - 2025 Nashrah Pierre Louis

Florida State University, School of Teacher Education Mentor-Mentee Program

2024-2025 Adjua McNeil

**Professional Service & Activities**

**Service to the Profession**

2024-present      **Member**, Cognitive Development Society  
2024 -present      **Member**, International Literacy Association  
2022-present      **Member**, Society for Research in Child Development  
2022-present      **Member**, Society for the Scientific Study of Reading  
2022-present      **Member**, American Education Research Association

### **Departmental/University Service**

2023-Present      **Director**, School of Teacher Education Writing Group, Florida State University  
2023 – Present      **President**, School of Teacher Education Graduate Student Association, Florida State University  
2023 – Present      **Co-Advisor**, Council for Exceptional Children, Florida State University

### **Additional Training**

Alan Alda Center for Communicating Sciences Workshop, Florida Center for Reading Research, Florida State University, May 2023