

Rebecca Vasile, B.S.

Curriculum Vitae

Florida State University | Florida Center for Reading Research

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Academic Preparation

- 2022-2026 Ph.D. Student, Reading Education & Language Arts, Florida State University, Tallahassee, FL
- 2022-2024 Grad. Cert., Dyslexia Assessment & Intervention, University of Florida, Gainesville, FL
- 2021 B.S., Psychology, Florida State University, Tallahassee, FL

Research & Scholarly Activities

Graduate Research Assistant, Florida Center for Reading Research, Florida State University, Tallahassee, FL

2022-present Principal Investigator: Sonia Q. Cabell

Undergraduate Research Assistant, Department of Psychology, Florida State University, Tallahassee, FL

2020-2022 Principal Investigators: Donald Compton & Laura Steacy

Professional Experience

2020-2022 **Preschool Teacher**, Florida State University Childcare and Early Learning Center, Tallahassee, FL

Scholarships, Fellowships, Awards & Honors

2022-2026 **Fellow**, Reading Disabilities and Dyslexia Research (R2D2) Predoctoral Fellowship Program
U.S. Department of Education, Office of Special Education Programming
Florida Center for Reading Research, Florida State University

2022-2026 **Fellow**, Florida State University, Fellows Society

Publications & Presentations

Presentations:

Conference Presentations (National/International)

Vasile, R., Cabell, S. Q., Funari, C., Wang, S., Phillips, B. M. (2024, July 10) *Shared book reading in early childhood classrooms: What texts are teachers reading and what role does classroom age composition play in teachers' choices?* Poster presented at the Thirty First Annual Meeting of the Society for the Scientific Study of Reading, Copenhagen, Denmark.

Vasile, R., Wang, S., Cabell, S. Q., Phillips, B. (2023, July 24). *The importance of consistent protocols when working across labs.* Poster presented at the OSEP Leadership and Project Directors' 2023 Conference, Arlington, Virginia.

Marencin, N., Norris, C., **Vasile, R.**, Steacy, L., & Compton, D. L. (2023, July 21). *Examining the effect of "sight word" instruction on irregular word reading and spelling: A combined single-case and between-group meta-analysis.* Poster presented at the Thirtieth Annual Meeting of the Society for the Scientific Study of Reading, Port Douglas, Australia.

Smith, K., Whalon, K., Steacy, L., Compton, D., Pino Hidalgo, Y., Himelhoch, C., Parrilla, N., **Vasile, R.**, Muston, G., (2021, July 13). *Predictors of Writing Quality in Adult Basic Education*. Poster presented at the Twenty-Eighth Annual Meeting of the Society for the Scientific Study of Reading, Virtual.

Conference Presentations (Local/State)

Cabell, S., Passalacqua, J., Slik, D., Espittia, C. J., **Vasile, R.**, & Raines, R. (2024, May 28). Strive-for-Five Conversations to Build Language Comprehension. Three-hour presentation for teachers in Escambia County School District (delivered twice). Pensacola, FL.

Vasile, R. (2024, May 16) *How Does the Environment Promote Incidental Word Learning in Early Childhood? A Research Agenda*. Poster presented at the Florida Center for Reading Research Education Sciences Colloquium: Centering Early Career Researchers in Reading Research, Tallahassee, Florida.

Vasile, R. (2024, April 5) *The connection between early language and reading acquisition: What do preservice teachers know?* Poster presented at the Florida State University Provost Showcase of Scholarly Teaching, Tallahassee, Florida.

Vasile, R. (2024, March 22) *The Effect of Shared Book Reading on Incidental Word Learning in Early Childhood: A Meta-Analysis*. Poster presented at Florida State University, College of Education, Health, and Human Sciences, Annual College of Education, and Human Sciences Conference.

Marencin, N., Norris, C., & **Vasile, R.**, (2022, March). Examining the Effects of Irregular and Sight Word Reading Instruction: A Combined Single-Case and Between-Groups Experiments Meta-analysis. Florida State University, College of Education, Annual Marvalene Hughes Research in Education Conference.

Invited Talks & Panels:

Vasile, R. (2023, Fall). *The Dos and Don'ts for Graduate School Applications*. Florida State University, bachelor's course requirement (IDS 1000), Tallahassee, Florida.

Publications in Preparation

Manuscripts in Preparation:

Vasile, R., Cabell, S. Q., Funari, C., Wang, S., Phillips, B. (in preparation). Shared Book Reading in Early Childhood Classrooms: What Texts Are Teachers Reading and What Role Does Classroom Age Composition Play in Teachers' Choices?

Marencin, N., **Vasile, R.**, Norris, C., Steacy, L., & Compton, D. L. (in preparation). Examining the effect of "sight word" instruction on irregular word reading and spelling: A combined single-case and between-group meta-analysis.

Invited Book Chapters:

Compton, D. L., Steacy, L. M., Rigobon, V. M., Edwards, A. A., Gutierrez, N., Marencin, N., & **Vasile, R. M.** (submitted). Representational Quality in Children with Dyslexia: Issues of Precision and Redundancy that Affect Long-Term Word Reading and Decoding Development. In C. Okolo, N. Patton-Terry, & L. Cutting (Eds.), *Handbook of Learning Disabilities*, 3rd Edition New York: Guilford Press.

University Teaching Experience

Florida State University, Graduate Teaching Assistant

Fall 2023 PSY4930 Special Topics in Psychology: Dyslexia (Donald Compton, PhD Instructor of Record)

Supervision of Student Research Not Related to Thesis or Dissertation

Florida State University, Undergraduate Research Opportunity Program

2024 - 2025 Kaley Tran

Professional Service & Activities

Service to the Profession

2022-present **Member**, Society for Research in Child Development

2022-present **Member**, Society for the Scientific Study of Reading

2022-present **Member**, American Educational Research Association

Departmental/University Service

2023-Present **Director**, School of Teacher Education Writing Group, Florida State University

2023 – Present **President**, School of Teacher Education Graduate Student Association, Florida State University

2023 – Present **Recruitment Chair**, Council for Exceptional Children, Florida State University

Additional Training

Alan Alda Center for Communicating Sciences Workshop, Florida Center for Reading Research, Florida State University, May 2023