**Rebecca Vasile, B.S.**

Curriculum Vitae

Florida State University | Florida Center for Reading Research

2010 Levy Avenue| Suite 100| Tallahassee, FL 32310| [rvasile@fcrr.org](mailto:rvasile@fcrr.org)

**Academic Preparation**

2022-2026 Ph.D. Student, Reading Education & Language Arts, Florida State University, Tallahassee, FL

2022-2024 Grad. Cert., Dyslexia Assessment & Intervention, University of Florida, Gainesville, FL

2021 B.S., Psychology, Florida State University, Tallahassee, FL

**Research & Scholarly Activities**

**Graduate Research Assistant,** Florida Center for Reading Research, Florida State University

2022-present *Efficacy of the Core Knowledge Language Arts Listening and Learning Read Aloud Program*  *in Kindergarten Through Second Grade Classrooms*

Funded by U.S. Department of Education, Institute of Education Sciences

Principal Investigator: Sonia Q. Cabell

**Undergraduate Research Assistant**, Department of Psychology, Florida State University

2020-2022 Principal Investigators: Donald Compton & Laura Steacy

**Professional Experience**

2020-2022 Preschool Teacher, Florida State University Childcare and Early Learning Center, Tallahassee, FL

**Scholarships, Fellowships, Awards & Honors**

2022-2026 **Fellow**, Reading Disabilities and Dyslexia Research (R2D2) Predoctoral Fellowship Program U.S. Department of Education, Office of Special Education Programming

Florida Center for Reading Research, Florida State University

2022-2026 **Fellow**, Florida State University, Fellows Society

**Publications & Presentations**

Presentations:

**Vasile, R**., Wang, S., Cabell, S. Q., Phillips, B. (2023, July 24). The importance of consistent protocols when working across labs. [Conference Poster]. OSEP Leadership and Project Directors’ 2023 Conference.

Marencin, N., Norris, C., **Vasile, R.,** Steacy, L., & Compton, D. L. (2023, July 21). *Examining the effect of “sight word” instruction on irregular word reading and spelling: A combined single-case and between-group meta-analysis.* Poster presented at the Thirtieth Annual Meeting of the Society for the Scientific Study of Reading, Port Douglas, Australia.

Marencin, N.**,** Norris, C., & **Vasile, R**., (2022, March). Examining the Effects of Irregular and Sight Word Reading Instruction: A Combined Single-Case and Between-Groups Experiments Meta-analysis. Florida State University, College of Education, Annual Marvalene Hughes Research in Education Conference.

**Publications in Preparation**

Manuscripts in Preparation:

**Vasile, R**., Wang, S., Cabell, S. Q., Phillips, B., Raines, R. (in preparation). What are Preschool Teachers Choosing to Read in Their Classrooms? An Examination of Genre in Preschool Read Alouds.

Invited Book Chapters:

Compton, D. L., Steacy, L. M., Rigobon, V. M., Edwards, A. E., Gutiérrez, N., Marencin, N. C., & **Vasile, R. M**. (in preparation). Reading, Learning Disabilities, and Dyslexia. In C. Okolo, N. Patton-Terry, & L. Cutting (Eds.), Handbook of Learning Disabilities, 3rd Edition New York: Guilford Press.

**University Teaching Experience**

Florida State University, Graduate Teaching Assistant

Fall 2023 PSY4930 Special Topics in Psychology: Dyslexia (Donald Compton, PhD Instructor of Record)

**Professional Service & Activities**

**Service to the Profession**

2022-present **Member,** Society for Research in Child Development

2022-present **Member,** Society for the Scientific Study of Reading

2022-present **Member,** American Educational Research Association

**Departmental/University Service**

2023 – Present **President**, School of Teacher Education Graduate Student Association, Florida State University